



PARCC Assessment Performance Results - 2015

Mathematics Grade 6

Harford County
12-0583 North Harford Middle

| Subgroup | Tested Count | Performance Level | | | | | | | | | |
|---|--------------|---|--------|--|--------|-------------------------------------|------|------------------------------|------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| | | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 330 | * | <= 5.0 | 58 | 17.6 | 115 | 34.8 | 135 | 40.9 | 20 | 6.1 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 309 | * | <= 5.0 | 56 | 18.1 | 107 | 34.6 | 124 | 40.1 | 20 | 6.5 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | 41 | * | <= 5.0 | 21 | 51.2 | 14 | 34.1 | 4 | 9.8 | * | <= 5.0 |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 60 | * | <= 5.0 | 15 | 25.0 | 22 | 36.7 | 22 | 36.7 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | 12 | * | <= 5.0 | * | <= 5.0 | 7 | 58.3 | 4 | 33.3 | 1 | 8.3 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 165 | * | <= 5.0 | 28 | 17.0 | 63 | 38.2 | 66 | 40.0 | * | <= 5.0 |
| Male | 165 | * | <= 5.0 | 30 | 18.2 | 52 | 31.5 | 69 | 41.8 | 13 | 7.9 |



PARCC Assessment Performance Results - 2015 Mathematics Grade 7

Harford County
12-0583 North Harford Middle

| | | Performance Level | | | | | | | | | |
|---|-----------------|--|--------|---|------|--|------|---------------------------------|------|--------------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 231 | * | <= 5.0 | 60 | 26.0 | 91 | 39.4 | 72 | 31.2 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 212 | * | <= 5.0 | 50 | 23.6 | 86 | 40.6 | 68 | 32.1 | * | <= 5.0 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | 37 | 6 | 16.2 | 19 | 51.4 | 10 | 27.0 | 2 | 5.4 | * | <= 5.0 |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 48 | 3 | 6.3 | 20 | 41.7 | 18 | 37.5 | 7 | 14.6 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 119 | * | <= 5.0 | 28 | 23.5 | 53 | 44.5 | 38 | 31.9 | * | <= 5.0 |
| Male | 112 | 8 | 7.1 | 32 | 28.6 | 38 | 33.9 | 34 | 30.4 | * | <= 5.0 |



PARCC Assessment Performance Results - 2015

Mathematics Grade 8

Harford County
12-0583 North Harford Middle

| | | Performance Level | | | | | | | | | |
|---|-----------------|--|------|---|------|--|------|---------------------------------|--------|--------------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 210 | 19 | 9.0 | 31 | 14.8 | 44 | 21.0 | 94 | 44.8 | 22 | 10.5 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 191 | 17 | 8.9 | 25 | 13.1 | 42 | 22.0 | 85 | 44.5 | 22 | 11.5 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | 25 | 12 | 48.0 | 7 | 28.0 | 5 | 20.0 | * | <= 5.0 | * | <= 5.0 |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 34 | 5 | 14.7 | 8 | 23.5 | 7 | 20.6 | 11 | 32.4 | 3 | 8.8 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 103 | 6 | 5.8 | 14 | 13.6 | 21 | 20.4 | 50 | 48.5 | 12 | 11.7 |
| Male | 107 | 13 | 12.1 | 17 | 15.9 | 23 | 21.5 | 44 | 41.1 | 10 | 9.3 |



PARCC Assessment Performance Results - 2015

Algebra I

Harford County
12-0583 North Harford Middle

| | | Performance Level | | | | | | | | | |
|---|--------------|---|--------|--|--------|-------------------------------------|------|------------------------------|------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 175 | * | <= 5.0 | * | <= 5.0 | 38 | 21.7 | 114 | 65.1 | 15 | 8.6 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 159 | * | <= 5.0 | * | <= 5.0 | 32 | 20.1 | 106 | 66.7 | 13 | 8.2 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 20 | * | <= 5.0 | * | <= 5.0 | 6 | 30.0 | 12 | 60.0 | 2 | 10.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 81 | * | <= 5.0 | * | <= 5.0 | 13 | 16.0 | 60 | 74.1 | * | <= 5.0 |
| Male | 94 | * | <= 5.0 | * | <= 5.0 | 25 | 26.6 | 54 | 57.4 | 11 | 11.7 |