



# PARCC Assessment Performance Results - 2015

## Algebra I

Harford County  
12-0373 Bel Air High

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	145	13	9.0	43	29.7	58	40.0	31	21.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	21	3	14.3	7	33.3	11	52.4	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	106	8	7.5	32	30.2	36	34.0	30	28.3	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	36	5	13.9	14	38.9	14	38.9	3	8.3	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	43	4	9.3	14	32.6	21	48.8	4	9.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	10	*	<= 5.0	3	30.0	2	20.0	5	50.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	62	5	8.1	17	27.4	23	37.1	17	27.4	*	<= 5.0
Male	83	8	9.6	26	31.3	35	42.2	14	16.9	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Algebra II

Harford County  
12-0373 Bel Air High

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	324	29	9.0	87	26.9	112	34.6	96	29.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	26	2	7.7	5	19.2	7	26.9	12	46.2	*	<= 5.0
Black or African American	18	1	5.6	7	38.9	5	27.8	5	27.8	*	<= 5.0
Hispanic/Latino of any race	17	2	11.8	4	23.5	7	41.2	4	23.5	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	256	24	9.4	71	27.7	91	35.5	70	27.3	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	29	3	10.3	10	34.5	6	20.7	10	34.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	167	9	5.4	49	29.3	64	38.3	45	26.9	*	<= 5.0
Male	157	20	12.7	38	24.2	48	30.6	51	32.5	*	<= 5.0