



PARCC Assessment Performance Results - 2015

Mathematics Grade 6

Harford County
12-0372 Bel Air Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	410	*	<= 5.0	58	14.1	113	27.6	188	45.9	42	10.2
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	35	*	<= 5.0	4	11.4	4	11.4	15	42.9	12	34.3
Black or African American	25	*	<= 5.0	9	36.0	9	36.0	5	20.0	*	<= 5.0
Hispanic/Latino of any race	20	*	<= 5.0	3	15.0	10	50.0	7	35.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	317	*	<= 5.0	39	12.3	87	27.4	156	49.2	27	8.5
Two or more races	13	*	<= 5.0	3	23.1	3	23.1	5	38.5	2	15.4
Special Education	51	6	11.8	28	54.9	14	27.5	3	5.9	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	64	*	<= 5.0	20	31.3	18	28.1	20	31.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	10	*	<= 5.0	1	10.0	7	70.0	2	20.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	10	*	<= 5.0	1	10.0	7	70.0	*	<= 5.0	2	20.0
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	191	*	<= 5.0	22	11.5	44	23.0	99	51.8	21	11.0
Male	219	*	<= 5.0	36	16.4	69	31.5	89	40.6	21	9.6



PARCC Assessment Performance Results - 2015 Mathematics Grade 7

Harford County
12-0372 Bel Air Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	329	*	<= 5.0	56	17.0	136	41.3	118	35.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	12	*	<= 5.0	2	16.7	2	16.7	7	58.3	1	8.3
Black or African American	28	2	7.1	7	25.0	15	53.6	4	14.3	*	<= 5.0
Hispanic/Latino of any race	18	*	<= 5.0	3	16.7	8	44.4	7	38.9	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	258	*	<= 5.0	42	16.3	103	39.9	98	38.0	*	<= 5.0
Two or more races	11	1	9.1	2	18.2	6	54.5	2	18.2	*	<= 5.0
Special Education	44	10	22.7	17	38.6	14	31.8	3	6.8	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	67	7	10.4	17	25.4	27	40.3	14	20.9	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	13	*	<= 5.0	2	15.4	6	46.2	5	38.5	*	<= 5.0
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	153	*	<= 5.0	26	17.0	68	44.4	53	34.6	*	<= 5.0
Male	176	9	5.1	30	17.0	68	38.6	65	36.9	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 8

Harford County
12-0372 Bel Air Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	277	21	7.6	58	20.9	67	24.2	106	38.3	25	9.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	13	*	<= 5.0	1	7.7	2	15.4	5	38.5	5	38.5
Black or African American	17	3	17.6	4	23.5	3	17.6	7	41.2	*	<= 5.0
Hispanic/Latino of any race	12	3	25.0	3	25.0	2	16.7	4	33.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	224	14	6.3	48	21.4	56	25.0	87	38.8	19	8.5
Two or more races	11	1	9.1	2	18.2	4	36.4	3	27.3	1	9.1
Special Education	43	13	30.2	17	39.5	11	25.6	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	49	12	24.5	11	22.4	15	30.6	10	20.4	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	131	9	6.9	36	27.5	26	19.8	46	35.1	14	10.7
Male	146	12	8.2	22	15.1	41	28.1	60	41.1	11	7.5



PARCC Assessment Performance Results - 2015

Algebra I

Harford County
12-0372 Bel Air Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	219	*	<= 5.0	*	<= 5.0	43	19.6	159	72.6	14	6.4
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	20	*	<= 5.0	*	<= 5.0	3	15.0	13	65.0	4	20.0
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	179	*	<= 5.0	*	<= 5.0	35	19.6	132	73.7	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	16	*	<= 5.0	*	<= 5.0	4	25.0	12	75.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	107	*	<= 5.0	*	<= 5.0	19	17.8	79	73.8	7	6.5
Male	112	*	<= 5.0	*	<= 5.0	24	21.4	80	71.4	7	6.3