



PARCC Assessment Performance Results - 2015 Mathematics Grade 3

Harford County
12-0327 Fountain Green Elementary

| | | Performance Level | | | | | | | | | |
|---|-----------------|--|--------|---|--------|--|------|---------------------------------|------|--------------------------------------|------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 92 | * | <= 5.0 | * | <= 5.0 | 20 | 21.7 | 53 | 57.6 | 13 | 14.1 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 77 | * | <= 5.0 | * | <= 5.0 | 15 | 19.5 | 49 | 63.6 | 8 | 10.4 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | * | * | * | * | * | * | * | * | * | * | * |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 41 | * | <= 5.0 | * | <= 5.0 | 14 | 34.1 | 20 | 48.8 | 4 | 9.8 |
| Male | 51 | * | <= 5.0 | * | <= 5.0 | 6 | 11.8 | 33 | 64.7 | 9 | 17.6 |



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Harford County
12-0327 Fountain Green Elementary

| Subgroup | Tested Count | Performance Level | | | | | | | | | |
|---|--------------|---|--------|--|--------|-------------------------------------|------|------------------------------|------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| | | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 82 | * | <= 5.0 | 6 | 7.3 | 15 | 18.3 | 51 | 62.2 | 6 | 7.3 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 64 | * | <= 5.0 | 6 | 9.4 | 11 | 17.2 | 41 | 64.1 | * | <= 5.0 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 15 | 3 | 20.0 | 2 | 13.3 | 3 | 20.0 | 7 | 46.7 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 44 | * | <= 5.0 | * | <= 5.0 | 8 | 18.2 | 29 | 65.9 | 5 | 11.4 |
| Male | 38 | 4 | 10.5 | 4 | 10.5 | 7 | 18.4 | 22 | 57.9 | * | <= 5.0 |



PARCC Assessment Performance Results - 2015

Mathematics Grade 5

Harford County
12-0327 Fountain Green Elementary

| | | Performance Level | | | | | | | | | |
|---|--------------|---|--------|--|------|-------------------------------------|------|------------------------------|--------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 98 | * | <= 5.0 | 12 | 12.2 | 27 | 27.6 | 49 | 50.0 | 9 | 9.2 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 85 | * | <= 5.0 | 10 | 11.8 | 24 | 28.2 | 43 | 50.6 | 7 | 8.2 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | 13 | 1 | 7.7 | 8 | 61.5 | 4 | 30.8 | * | <= 5.0 | * | <= 5.0 |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 13 | * | <= 5.0 | 4 | 30.8 | 4 | 30.8 | 4 | 30.8 | 1 | 7.7 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 51 | * | <= 5.0 | 4 | 7.8 | 14 | 27.5 | 27 | 52.9 | 5 | 9.8 |
| Male | 47 | * | <= 5.0 | 8 | 17.0 | 13 | 27.7 | 22 | 46.8 | 4 | 8.5 |