



# PARCC Assessment Performance Results - 2015 Mathematics Grade 6

Harford County  
12-0188 Patterson Mill Middle School

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	214	*	<= 5.0	29	13.6	77	36.0	90	42.1	13	6.1
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	17	1	5.9	*	<= 5.0	3	17.6	12	70.6	1	5.9
Black or African American	10	*	<= 5.0	3	30.0	5	50.0	2	20.0	*	<= 5.0
Hispanic/Latino of any race	15	*	<= 5.0	7	46.7	5	33.3	3	20.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	165	*	<= 5.0	17	10.3	62	37.6	70	42.4	12	7.3
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	26	3	11.5	13	50.0	10	38.5	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	35	*	<= 5.0	12	34.3	13	37.1	7	20.0	2	5.7
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	116	*	<= 5.0	16	13.8	45	38.8	47	40.5	7	6.0
Male	98	*	<= 5.0	13	13.3	32	32.7	43	43.9	6	6.1



# PARCC Assessment Performance Results - 2015 Mathematics Grade 7

Harford County  
12-0188 Patterson Mill Middle School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	158	*	<= 5.0	28	17.7	78	49.4	49	31.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	15	2	13.3	4	26.7	5	33.3	4	26.7	*	<= 5.0
Hispanic/Latino of any race	11	*	<= 5.0	2	18.2	7	63.6	2	18.2	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	123	*	<= 5.0	20	16.3	64	52.0	38	30.9	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	17	2	11.8	6	35.3	7	41.2	2	11.8	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	26	*	<= 5.0	8	30.8	10	38.5	8	30.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	10	*	<= 5.0	2	20.0	7	70.0	1	10.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	72	*	<= 5.0	17	23.6	31	43.1	22	30.6	*	<= 5.0
Male	86	*	<= 5.0	11	12.8	47	54.7	27	31.4	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 8

Harford County

12-0188 Patterson Mill Middle School

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	152	*	<= 5.0	19	12.5	33	21.7	71	46.7	22	14.5
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	14	*	<= 5.0	*	<= 5.0	2	14.3	4	28.6	8	57.1
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	11	1	9.1	2	18.2	3	27.3	5	45.5	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	116	*	<= 5.0	14	12.1	26	22.4	57	49.1	14	12.1
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	23	3	13.0	8	34.8	8	34.8	4	17.4	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	18	2	11.1	4	22.2	6	33.3	4	22.2	2	11.1
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	75	5	6.7	11	14.7	15	20.0	32	42.7	12	16.0
Male	77	*	<= 5.0	8	10.4	18	23.4	39	50.6	10	13.0



# PARCC Assessment Performance Results - 2015

## Algebra I

Harford County

12-0188 Patterson Mill Middle School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	126	*	<= 5.0	*	<= 5.0	23	18.3	88	69.8	11	8.7
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	10	*	<= 5.0	1	10.0	1	10.0	7	70.0	1	10.0
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	102	*	<= 5.0	*	<= 5.0	20	19.6	71	69.6	10	9.8
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	13	*	<= 5.0	*	<= 5.0	1	7.7	12	92.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	63	*	<= 5.0	*	<= 5.0	12	19.0	46	73.0	*	<= 5.0
Male	63	*	<= 5.0	*	<= 5.0	11	17.5	42	66.7	9	14.3