



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Harford County

12-0140 William Paca/Old Post Road Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	114	23	20.2	36	31.6	25	21.9	28	24.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	52	13	25.0	17	32.7	11	21.2	10	19.2	*	<= 5.0
Hispanic/Latino of any race	11	*	<= 5.0	5	45.5	3	27.3	3	27.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	29	7	24.1	6	20.7	4	13.8	11	37.9	*	<= 5.0
Two or more races	17	2	11.8	7	41.2	5	29.4	3	17.6	*	<= 5.0
Special Education	25	13	52.0	7	28.0	3	12.0	2	8.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	88	21	23.9	30	34.1	21	23.9	14	15.9	*	<= 5.0
Title I	114	23	20.2	36	31.6	25	21.9	28	24.6	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	59	12	20.3	17	28.8	14	23.7	15	25.4	*	<= 5.0
Male	55	11	20.0	19	34.5	11	20.0	13	23.6	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Harford County

12-0140 William Paca/Old Post Road Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	121	11	9.1	37	30.6	45	37.2	28	23.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	60	4	6.7	24	40.0	20	33.3	12	20.0	*	<= 5.0
Hispanic/Latino of any race	13	2	15.4	4	30.8	6	46.2	1	7.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	36	4	11.1	8	22.2	11	30.6	13	36.1	*	<= 5.0
Two or more races	10	1	10.0	1	10.0	7	70.0	1	10.0	*	<= 5.0
Special Education	23	7	30.4	13	56.5	3	13.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	96	9	9.4	31	32.3	39	40.6	17	17.7	*	<= 5.0
Title I	121	11	9.1	37	30.6	45	37.2	28	23.1	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	59	6	10.2	17	28.8	20	33.9	16	27.1	*	<= 5.0
Male	62	5	8.1	20	32.3	25	40.3	12	19.4	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Harford County

12-0140 William Paca/Old Post Road Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	103	15	14.6	36	35.0	29	28.2	23	22.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	42	10	23.8	12	28.6	12	28.6	8	19.0	*	<= 5.0
Hispanic/Latino of any race	11	2	18.2	4	36.4	2	18.2	3	27.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	39	2	5.1	16	41.0	12	30.8	9	23.1	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	18	10	55.6	8	44.4	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	77	15	19.5	29	37.7	21	27.3	12	15.6	*	<= 5.0
Title I	103	15	14.6	36	35.0	29	28.2	23	22.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	45	4	8.9	11	24.4	15	33.3	15	33.3	*	<= 5.0
Male	58	11	19.0	25	43.1	14	24.1	8	13.8	*	<= 5.0