



PARCC Assessment Performance Results - 2015 Mathematics Grade 3

Harford County
12-0113 William S. James Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	65	*	<= 5.0	4	6.2	18	27.7	33	50.8	10	15.4
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	48	*	<= 5.0	4	8.3	12	25.0	25	52.1	7	14.6
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	11	*	<= 5.0	1	9.1	5	45.5	5	45.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	35	*	<= 5.0	*	<= 5.0	10	28.6	18	51.4	6	17.1
Male	30	*	<= 5.0	3	10.0	8	26.7	15	50.0	4	13.3



PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Harford County
12-0113 William S. James Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	64	4	6.3	15	23.4	26	40.6	18	28.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	10	1	10.0	3	30.0	5	50.0	1	10.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	41	*	<= 5.0	11	26.8	17	41.5	12	29.3	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	12	4	33.3	5	41.7	3	25.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	12	*	<= 5.0	5	41.7	4	33.3	3	25.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	25	2	8.0	8	32.0	8	32.0	6	24.0	*	<= 5.0
Male	39	2	5.1	7	17.9	18	46.2	12	30.8	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Harford County
12-0113 William S. James Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	73	*	<= 5.0	21	28.8	22	30.1	23	31.5	5	6.8
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	57	*	<= 5.0	17	29.8	18	31.6	17	29.8	4	7.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	12	1	8.3	8	66.7	3	25.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	18	1	5.6	7	38.9	5	27.8	5	27.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	31	*	<= 5.0	7	22.6	9	29.0	11	35.5	3	9.7
Male	42	*	<= 5.0	14	33.3	13	31.0	12	28.6	*	<= 5.0