



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 3

Frederick County  
10-2611 Glade Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	95	*	<= 5.0	16	16.8	31	32.6	36	37.9	8	8.4
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	76	4	5.3	13	17.1	25	32.9	28	36.8	6	7.9
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	20	2	10.0	4	20.0	8	40.0	6	30.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	10	*	<= 5.0	3	30.0	5	50.0	2	20.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	45	*	<= 5.0	8	17.8	15	33.3	15	33.3	5	11.1
Male	50	*	<= 5.0	8	16.0	16	32.0	21	42.0	3	6.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Frederick County  
10-2611 Glade Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	92	9	9.8	21	22.8	28	30.4	34	37.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	72	5	6.9	18	25.0	22	30.6	27	37.5	*	<= 5.0
Two or more races	10	2	20.0	1	10.0	5	50.0	2	20.0	*	<= 5.0
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	26	4	15.4	10	38.5	7	26.9	5	19.2	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	43	4	9.3	10	23.3	15	34.9	14	32.6	*	<= 5.0
Male	49	5	10.2	11	22.4	13	26.5	20	40.8	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Frederick County  
10-2611 Glade Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	98	*	<= 5.0	27	27.6	30	30.6	34	34.7	6	6.1
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	73	*	<= 5.0	21	28.8	22	30.1	26	35.6	4	5.5
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	21	*	<= 5.0	8	38.1	10	47.6	3	14.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	49	*	<= 5.0	16	32.7	19	38.8	12	24.5	*	<= 5.0
Male	49	*	<= 5.0	11	22.4	11	22.4	22	44.9	5	10.2