



PARCC Assessment Performance Results - 2015

Algebra I

Frederick County
10-2610 Walkersville High

| | | Performance Level | | | | | | | | | |
|---|--------------|---|--------|--|------|-------------------------------------|------|------------------------------|------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 200 | * | <= 5.0 | 44 | 22.0 | 72 | 36.0 | 75 | 37.5 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 21 | 3 | 14.3 | 5 | 23.8 | 8 | 38.1 | 5 | 23.8 | * | <= 5.0 |
| Hispanic/Latino of any race | 18 | * | <= 5.0 | 6 | 33.3 | 10 | 55.6 | 2 | 11.1 | * | <= 5.0 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 149 | * | <= 5.0 | 32 | 21.5 | 50 | 33.6 | 61 | 40.9 | * | <= 5.0 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | 31 | 5 | 16.1 | 14 | 45.2 | 9 | 29.0 | 3 | 9.7 | * | <= 5.0 |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 58 | 4 | 6.9 | 20 | 34.5 | 20 | 34.5 | 14 | 24.1 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 85 | * | <= 5.0 | 19 | 22.4 | 30 | 35.3 | 32 | 37.6 | * | <= 5.0 |
| Male | 115 | * | <= 5.0 | 25 | 21.7 | 42 | 36.5 | 43 | 37.4 | * | <= 5.0 |



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| | | Performance Level | | | | | | | | | |
|---|-----------------|--|------|---|------|--|------|---------------------------------|--------|--------------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 111 | 17 | 15.3 | 30 | 27.0 | 35 | 31.5 | 28 | 25.2 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 15 | 6 | 40.0 | 3 | 20.0 | 6 | 40.0 | * | <= 5.0 | * | <= 5.0 |
| Hispanic/Latino of any race | 14 | 2 | 14.3 | 4 | 28.6 | 4 | 28.6 | 4 | 28.6 | * | <= 5.0 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 75 | 8 | 10.7 | 22 | 29.3 | 23 | 30.7 | 21 | 28.0 | * | <= 5.0 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 21 | 3 | 14.3 | 5 | 23.8 | 6 | 28.6 | 7 | 33.3 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 69 | 9 | 13.0 | 15 | 21.7 | 28 | 40.6 | 17 | 24.6 | * | <= 5.0 |
| Male | 42 | 8 | 19.0 | 15 | 35.7 | 7 | 16.7 | 11 | 26.2 | * | <= 5.0 |