



PARCC Assessment Performance Results - 2015

Mathematics Grade 6

Frederick County
10-2606 Walkersville Middle

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	244	16	6.6	45	18.4	88	36.1	83	34.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	11	*	<= 5.0	2	18.2	1	9.1	5	45.5	3	27.3
Black or African American	31	4	12.9	5	16.1	13	41.9	9	29.0	*	<= 5.0
Hispanic/Latino of any race	24	3	12.5	3	12.5	13	54.2	4	16.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	164	*	<= 5.0	33	20.1	59	36.0	58	35.4	*	<= 5.0
Two or more races	14	2	14.3	2	14.3	2	14.3	7	50.0	1	7.1
Special Education	23	4	17.4	14	60.9	4	17.4	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	69	10	14.5	16	23.2	27	39.1	14	20.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	13	1	7.7	3	23.1	5	38.5	3	23.1	1	7.7
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	118	*	<= 5.0	21	17.8	45	38.1	44	37.3	*	<= 5.0
Male	126	12	9.5	24	19.0	43	34.1	39	31.0	8	6.3



PARCC Assessment Performance Results - 2015 Mathematics Grade 7

Frederick County
10-2606 Walkersville Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	279	*	<= 5.0	64	22.9	113	40.5	85	30.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	27	3	11.1	9	33.3	10	37.0	5	18.5	*	<= 5.0
Hispanic/Latino of any race	21	2	9.5	8	38.1	8	38.1	3	14.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	211	*	<= 5.0	42	19.9	86	40.8	73	34.6	*	<= 5.0
Two or more races	10	*	<= 5.0	5	50.0	2	20.0	3	30.0	*	<= 5.0
Special Education	17	4	23.5	12	70.6	1	5.9	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	56	4	7.1	22	39.3	21	37.5	9	16.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	133	*	<= 5.0	32	24.1	54	40.6	43	32.3	*	<= 5.0
Male	146	*	<= 5.0	32	21.9	59	40.4	42	28.8	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 8

Frederick County
10-2606 Walkersville Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	216	21	9.7	55	25.5	88	40.7	52	24.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	32	7	21.9	12	37.5	9	28.1	4	12.5	*	<= 5.0
Hispanic/Latino of any race	22	3	13.6	5	22.7	12	54.5	2	9.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	135	7	5.2	33	24.4	55	40.7	40	29.6	*	<= 5.0
Two or more races	24	3	12.5	5	20.8	10	41.7	6	25.0	*	<= 5.0
Special Education	27	10	37.0	11	40.7	5	18.5	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	65	11	16.9	22	33.8	26	40.0	6	9.2	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	128	10	7.8	33	25.8	53	41.4	32	25.0	*	<= 5.0
Male	88	11	12.5	22	25.0	35	39.8	20	22.7	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra I

Frederick County
10-2606 Walkersville Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	39	*	<= 5.0	*	<= 5.0	*	<= 5.0	35	89.7	3	7.7
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	33	*	<= 5.0	*	<= 5.0	*	<= 5.0	31	93.9	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	15	*	<= 5.0	*	<= 5.0	1	6.7	13	86.7	1	6.7
Male	24	*	<= 5.0	*	<= 5.0	*	<= 5.0	22	91.7	2	8.3