



PARCC Assessment Performance Results - 2015 Mathematics Grade 6

Frederick County
10-2305 Ballenger Creek Middle

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	244	*	<= 5.0	62	25.4	72	29.5	86	35.2	13	5.3
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	21	*	<= 5.0	*	<= 5.0	3	14.3	14	66.7	3	14.3
Black or African American	41	4	9.8	16	39.0	16	39.0	5	12.2	*	<= 5.0
Hispanic/Latino of any race	36	3	8.3	10	27.8	12	33.3	9	25.0	2	5.6
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	128	*	<= 5.0	30	23.4	35	27.3	52	40.6	8	6.3
Two or more races	18	*	<= 5.0	6	33.3	6	33.3	6	33.3	*	<= 5.0
Special Education	24	6	25.0	16	66.7	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	52	4	7.7	18	34.6	16	30.8	12	23.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	11	*	<= 5.0	2	18.2	7	63.6	2	18.2	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	14	2	14.3	3	21.4	5	35.7	4	28.6	*	<= 5.0
Female	124	*	<= 5.0	22	17.7	44	35.5	49	39.5	*	<= 5.0
Male	120	7	5.8	40	33.3	28	23.3	37	30.8	8	6.7



PARCC Assessment Performance Results - 2015 Mathematics Grade 7

Frederick County
10-2305 Ballenger Creek Middle

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	221	15	6.8	47	21.3	81	36.7	73	33.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	14	*	<= 5.0	1	7.1	3	21.4	10	71.4	*	<= 5.0
Black or African American	40	4	10.0	10	25.0	21	52.5	5	12.5	*	<= 5.0
Hispanic/Latino of any race	23	3	13.0	6	26.1	6	26.1	8	34.8	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	124	7	5.6	25	20.2	47	37.9	40	32.3	*	<= 5.0
Two or more races	17	1	5.9	5	29.4	2	11.8	9	52.9	*	<= 5.0
Special Education	26	9	34.6	7	26.9	7	26.9	3	11.5	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	47	6	12.8	11	23.4	21	44.7	9	19.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	16	2	12.5	3	18.8	8	50.0	3	18.8	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	97	7	7.2	13	13.4	37	38.1	38	39.2	*	<= 5.0
Male	124	8	6.5	34	27.4	44	35.5	35	28.2	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 8

Frederick County
10-2305 Ballenger Creek Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	196	14	7.1	36	18.4	58	29.6	86	43.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	11	*	<= 5.0	2	18.2	*	<= 5.0	9	81.8	*	<= 5.0
Black or African American	21	*	<= 5.0	8	38.1	9	42.9	3	14.3	*	<= 5.0
Hispanic/Latino of any race	27	4	14.8	6	22.2	10	37.0	7	25.9	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	123	8	6.5	18	14.6	35	28.5	60	48.8	*	<= 5.0
Two or more races	13	1	7.7	2	15.4	3	23.1	7	53.8	*	<= 5.0
Special Education	24	5	20.8	14	58.3	4	16.7	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	37	7	18.9	9	24.3	15	40.5	6	16.2	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	10	1	10.0	4	40.0	3	30.0	2	20.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	87	6	6.9	12	13.8	25	28.7	43	49.4	*	<= 5.0
Male	109	8	7.3	24	22.0	33	30.3	43	39.4	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra I

Frederick County
10-2305 Ballenger Creek Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	33	*	<= 5.0	*	<= 5.0	*	<= 5.0	26	78.8	6	18.2
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	23	*	<= 5.0	*	<= 5.0	*	<= 5.0	19	82.6	4	17.4
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	20	*	<= 5.0	*	<= 5.0	*	<= 5.0	17	85.0	2	10.0
Male	13	*	<= 5.0	*	<= 5.0	*	<= 5.0	9	69.2	4	30.8