



PARCC Assessment Performance Results - 2015 Mathematics Grade 6

Frederick County
10-0914 New Market Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	171	*	<= 5.0	34	19.9	54	31.6	58	33.9	18	10.5
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	153	*	<= 5.0	30	19.6	47	30.7	51	33.3	18	11.8
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	19	3	15.8	10	52.6	3	15.8	3	15.8	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	19	2	10.5	8	42.1	9	47.4	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	13	*	<= 5.0	6	46.2	4	30.8	2	15.4	1	7.7
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	94	*	<= 5.0	13	13.8	33	35.1	33	35.1	14	14.9
Male	77	6	7.8	21	27.3	21	27.3	25	32.5	4	5.2



PARCC Assessment Performance Results - 2015 Mathematics Grade 7

Frederick County
10-0914 New Market Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	144	*	<= 5.0	21	14.6	53	36.8	55	38.2	8	5.6
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	131	*	<= 5.0	19	14.5	47	35.9	52	39.7	7	5.3
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	13	5	38.5	4	30.8	2	15.4	*	<= 5.0	2	15.4
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	19	3	15.8	3	15.8	9	47.4	4	21.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	17	1	5.9	7	41.2	7	41.2	2	11.8	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	61	*	<= 5.0	10	16.4	20	32.8	26	42.6	*	<= 5.0
Male	83	*	<= 5.0	11	13.3	33	39.8	29	34.9	6	7.2



PARCC Assessment Performance Results - 2015 Mathematics Grade 8

Frederick County
10-0914 New Market Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	133	17	12.8	35	26.3	49	36.8	32	24.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	115	17	14.8	30	26.1	43	37.4	25	21.7	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	16	8	50.0	5	31.3	3	18.8	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	19	7	36.8	4	21.1	3	15.8	5	26.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	10	2	20.0	1	10.0	4	40.0	3	30.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	64	9	14.1	12	18.8	27	42.2	16	25.0	*	<= 5.0
Male	69	8	11.6	23	33.3	22	31.9	16	23.2	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra I

Frederick County
10-0914 New Market Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	38	*	<= 5.0	*	<= 5.0	6	15.8	30	78.9	2	5.3
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	31	*	<= 5.0	*	<= 5.0	6	19.4	24	77.4	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	20	*	<= 5.0	*	<= 5.0	*	<= 5.0	18	90.0	*	<= 5.0
Male	18	*	<= 5.0	*	<= 5.0	5	27.8	12	66.7	1	5.6