



PARCC Assessment Performance Results - 2015 Mathematics Grade 3

Frederick County
10-0715 Centerville Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	211	*	<= 5.0	11	5.2	32	15.2	114	54.0	50	23.7
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	47	*	<= 5.0	*	<= 5.0	4	8.5	19	40.4	23	48.9
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	26	*	<= 5.0	6	23.1	4	15.4	15	57.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	111	*	<= 5.0	*	<= 5.0	18	16.2	65	58.6	22	19.8
Two or more races	19	1	5.3	1	5.3	3	15.8	10	52.6	4	21.1
Special Education	19	2	10.5	5	26.3	8	42.1	4	21.1	*	<= 5.0
Limited English Proficient	10	*	<= 5.0	3	30.0	3	30.0	4	40.0	*	<= 5.0
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	88	*	<= 5.0	*	<= 5.0	13	14.8	53	60.2	20	22.7
Male	123	*	<= 5.0	9	7.3	19	15.4	61	49.6	30	24.4



PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Frederick County
10-0715 Centerville Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	138	*	<= 5.0	7	5.1	25	18.1	100	72.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	30	*	<= 5.0	*	<= 5.0	3	10.0	24	80.0	3	10.0
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	14	*	<= 5.0	1	7.1	3	21.4	10	71.4	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	75	*	<= 5.0	6	8.0	16	21.3	51	68.0	*	<= 5.0
Two or more races	11	*	<= 5.0	*	<= 5.0	1	9.1	9	81.8	1	9.1
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	14	*	<= 5.0	1	7.1	3	21.4	10	71.4	*	<= 5.0
Female	75	*	<= 5.0	5	6.7	16	21.3	52	69.3	*	<= 5.0
Male	63	*	<= 5.0	*	<= 5.0	9	14.3	48	76.2	4	6.3



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Frederick County
10-0715 Centerville Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	146	*	<= 5.0	12	8.2	44	30.1	64	43.8	25	17.1
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	32	*	<= 5.0	*	<= 5.0	3	9.4	17	53.1	12	37.5
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	17	1	5.9	2	11.8	7	41.2	7	41.2	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	69	*	<= 5.0	6	8.7	21	30.4	31	44.9	11	15.9
Two or more races	17	*	<= 5.0	2	11.8	7	41.2	7	41.2	1	5.9
Special Education	11	*	<= 5.0	4	36.4	6	54.5	1	9.1	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	18	1	5.6	2	11.1	4	22.2	9	50.0	2	11.1
Female	68	*	<= 5.0	8	11.8	22	32.4	27	39.7	11	16.2
Male	78	*	<= 5.0	4	5.1	22	28.2	37	47.4	14	17.9