



PARCC Assessment Performance Results - 2015

Algebra I

Frederick County
10-0713 Urbana High

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	358	19	5.3	52	14.5	97	27.1	184	51.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	23	*	<= 5.0	2	8.7	4	17.4	16	69.6	*	<= 5.0
Black or African American	29	5	17.2	5	17.2	6	20.7	12	41.4	*	<= 5.0
Hispanic/Latino of any race	45	*	<= 5.0	9	20.0	14	31.1	21	46.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	242	*	<= 5.0	34	14.0	69	28.5	124	51.2	*	<= 5.0
Two or more races	18	2	11.1	2	11.1	3	16.7	11	61.1	*	<= 5.0
Special Education	36	8	22.2	17	47.2	9	25.0	2	5.6	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	28	*	<= 5.0	10	35.7	6	21.4	10	35.7	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	27	*	<= 5.0	5	18.5	7	25.9	14	51.9	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	164	*	<= 5.0	21	12.8	42	25.6	94	57.3	*	<= 5.0
Male	194	16	8.2	31	16.0	55	28.4	90	46.4	*	<= 5.0



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Algebra II

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		Performance Level									
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Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	327	43	13.1	55	16.8	80	24.5	137	41.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	44	*	<= 5.0	5	11.4	6	13.6	24	54.5	8	18.2
Black or African American	22	9	40.9	3	13.6	5	22.7	5	22.7	*	<= 5.0
Hispanic/Latino of any race	35	9	25.7	6	17.1	12	34.3	7	20.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	212	23	10.8	39	18.4	51	24.1	96	45.3	*	<= 5.0
Two or more races	13	1	7.7	1	7.7	6	46.2	5	38.5	*	<= 5.0
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	19	3	15.8	3	15.8	6	31.6	6	31.6	1	5.3
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	15	2	13.3	2	13.3	5	33.3	5	33.3	1	6.7
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	181	19	10.5	35	19.3	49	27.1	75	41.4	*	<= 5.0
Male	146	24	16.4	20	13.7	31	21.2	62	42.5	9	6.2