



# PARCC Assessment Performance Results - 2015 Mathematics Grade 6

Frederick County  
10-0227 Crestwood Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	172	13	7.6	59	34.3	51	29.7	44	25.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	11	*	<= 5.0	1	9.1	5	45.5	4	36.4	1	9.1
Black or African American	48	4	8.3	24	50.0	12	25.0	8	16.7	*	<= 5.0
Hispanic/Latino of any race	32	3	9.4	11	34.4	9	28.1	9	28.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	66	5	7.6	17	25.8	18	27.3	22	33.3	4	6.1
Two or more races	14	1	7.1	5	35.7	7	50.0	1	7.1	*	<= 5.0
Special Education	25	4	16.0	19	76.0	2	8.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	79	7	8.9	35	44.3	24	30.4	13	16.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	79	4	5.1	23	29.1	26	32.9	23	29.1	*	<= 5.0
Male	93	9	9.7	36	38.7	25	26.9	21	22.6	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 7

Frederick County  
10-0227 Crestwood Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	173	13	7.5	56	32.4	63	36.4	40	23.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	12	*	<= 5.0	4	33.3	1	8.3	7	58.3	*	<= 5.0
Black or African American	53	5	9.4	21	39.6	22	41.5	5	9.4	*	<= 5.0
Hispanic/Latino of any race	33	4	12.1	10	30.3	15	45.5	3	9.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	52	*	<= 5.0	13	25.0	19	36.5	18	34.6	*	<= 5.0
Two or more races	22	*	<= 5.0	8	36.4	6	27.3	7	31.8	*	<= 5.0
Special Education	24	6	25.0	14	58.3	4	16.7	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	82	8	9.8	27	32.9	35	42.7	12	14.6	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	92	7	7.6	32	34.8	31	33.7	22	23.9	*	<= 5.0
Male	81	6	7.4	24	29.6	32	39.5	18	22.2	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 8

Frederick County  
10-0227 Crestwood Middle

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	151	40	26.5	53	35.1	42	27.8	16	10.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	13	2	15.4	4	30.8	5	38.5	2	15.4	*	<= 5.0
Black or African American	46	16	34.8	18	39.1	11	23.9	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	38	7	18.4	14	36.8	13	34.2	4	10.5	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	45	12	26.7	13	28.9	11	24.4	9	20.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	23	17	73.9	5	21.7	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	72	21	29.2	30	41.7	17	23.6	4	5.6	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	70	18	25.7	27	38.6	18	25.7	7	10.0	*	<= 5.0
Male	81	22	27.2	26	32.1	24	29.6	9	11.1	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Algebra I

Frederick County  
10-0227 Crestwood Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	30	*	<= 5.0	*	<= 5.0	*	<= 5.0	23	76.7	6	20.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	17	*	<= 5.0	*	<= 5.0	*	<= 5.0	13	76.5	4	23.5
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	13	*	<= 5.0	*	<= 5.0	*	<= 5.0	10	76.9	3	23.1
Male	17	*	<= 5.0	*	<= 5.0	1	5.9	13	76.5	3	17.6