



PARCC Assessment Performance Results - 2015

Algebra I

Frederick County
10-0213 Gov. Thomas Johnson High

| Subgroup | Tested Count | Performance Level | | | | | | | | | |
|---|--------------|---|--------|--|------|-------------------------------------|------|------------------------------|--------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| | | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 432 | 45 | 10.4 | 111 | 25.7 | 163 | 37.7 | 111 | 25.7 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | 22 | * | <= 5.0 | 3 | 13.6 | 9 | 40.9 | 9 | 40.9 | * | <= 5.0 |
| Black or African American | 111 | 18 | 16.2 | 34 | 30.6 | 44 | 39.6 | 15 | 13.5 | * | <= 5.0 |
| Hispanic/Latino of any race | 110 | 11 | 10.0 | 32 | 29.1 | 41 | 37.3 | 26 | 23.6 | * | <= 5.0 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 152 | 14 | 9.2 | 30 | 19.7 | 58 | 38.2 | 49 | 32.2 | * | <= 5.0 |
| Two or more races | 34 | 2 | 5.9 | 11 | 32.4 | 9 | 26.5 | 12 | 35.3 | * | <= 5.0 |
| Special Education | 51 | 15 | 29.4 | 19 | 37.3 | 11 | 21.6 | 5 | 9.8 | * | <= 5.0 |
| Limited English Proficient | 27 | 3 | 11.1 | 13 | 48.1 | 10 | 37.0 | * | <= 5.0 | * | <= 5.0 |
| Free / Reduced Meals | 170 | 21 | 12.4 | 50 | 29.4 | 64 | 37.6 | 35 | 20.6 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | 24 | * | <= 5.0 | 6 | 25.0 | 12 | 50.0 | 5 | 20.8 | * | <= 5.0 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 204 | 21 | 10.3 | 48 | 23.5 | 82 | 40.2 | 52 | 25.5 | * | <= 5.0 |
| Male | 228 | 24 | 10.5 | 63 | 27.6 | 81 | 35.5 | 59 | 25.9 | * | <= 5.0 |



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| | | Performance Level | | | | | | | | | |
|---|--------------|---|------|--|------|-------------------------------------|------|------------------------------|--------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 199 | 42 | 21.1 | 71 | 35.7 | 55 | 27.6 | 30 | 15.1 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | 15 | 2 | 13.3 | 5 | 33.3 | 6 | 40.0 | 2 | 13.3 | * | <= 5.0 |
| Black or African American | 51 | 18 | 35.3 | 19 | 37.3 | 12 | 23.5 | * | <= 5.0 | * | <= 5.0 |
| Hispanic/Latino of any race | 55 | 10 | 18.2 | 21 | 38.2 | 13 | 23.6 | 11 | 20.0 | * | <= 5.0 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 72 | 10 | 13.9 | 24 | 33.3 | 23 | 31.9 | 15 | 20.8 | * | <= 5.0 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 51 | 16 | 31.4 | 19 | 37.3 | 10 | 19.6 | 6 | 11.8 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 107 | 18 | 16.8 | 41 | 38.3 | 32 | 29.9 | 16 | 15.0 | * | <= 5.0 |
| Male | 92 | 24 | 26.1 | 30 | 32.6 | 23 | 25.0 | 14 | 15.2 | * | <= 5.0 |

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category. Counts are also suppressed for percentages <= 5.0% or >= 95.0%.