



PARCC Assessment Performance Results - 2015 Mathematics Grade 3

Dorchester County
09-0710 Sandy Hill Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	72	26	36.1	21	29.2	19	26.4	6	8.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	45	20	44.4	17	37.8	7	15.6	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	18	3	16.7	3	16.7	9	50.0	3	16.7	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	14	12	85.7	2	14.3	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	61	26	42.6	20	32.8	13	21.3	*	<= 5.0	*	<= 5.0
Title I	72	26	36.1	21	29.2	19	26.4	6	8.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	37	12	32.4	9	24.3	12	32.4	4	10.8	*	<= 5.0
Male	35	14	40.0	12	34.3	7	20.0	2	5.7	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Dorchester County
09-0710 Sandy Hill Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	62	8	12.9	22	35.5	14	22.6	18	29.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	24	3	12.5	13	54.2	3	12.5	5	20.8	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	28	2	7.1	5	17.9	9	32.1	12	42.9	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	45	8	17.8	20	44.4	8	17.8	9	20.0	*	<= 5.0
Title I	62	8	12.9	22	35.5	14	22.6	18	29.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	32	3	9.4	11	34.4	6	18.8	12	37.5	*	<= 5.0
Male	30	5	16.7	11	36.7	8	26.7	6	20.0	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Dorchester County
09-0710 Sandy Hill Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	71	11	15.5	24	33.8	21	29.6	15	21.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	29	5	17.2	12	41.4	12	41.4	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	28	2	7.1	7	25.0	6	21.4	13	46.4	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	3	30.0	6	60.0	1	10.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	42	8	19.0	16	38.1	14	33.3	4	9.5	*	<= 5.0
Title I	71	11	15.5	24	33.8	21	29.6	15	21.1	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	27	3	11.1	10	37.0	11	40.7	3	11.1	*	<= 5.0
Male	44	8	18.2	14	31.8	10	22.7	12	27.3	*	<= 5.0