



PARCC Assessment Performance Results - 2015

Algebra I

Charles County
08-0802 St. Charles High School

| | | Performance Level | | | | | | | | | |
|---|--------------|---|------|--|------|-------------------------------------|------|------------------------------|--------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 202 | 30 | 14.9 | 87 | 43.1 | 72 | 35.6 | 13 | 6.4 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 148 | 23 | 15.5 | 63 | 42.6 | 54 | 36.5 | 8 | 5.4 | * | <= 5.0 |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 25 | 4 | 16.0 | 10 | 40.0 | 9 | 36.0 | 2 | 8.0 | * | <= 5.0 |
| Two or more races | 14 | 1 | 7.1 | 8 | 57.1 | 5 | 35.7 | * | <= 5.0 | * | <= 5.0 |
| Special Education | 21 | 8 | 38.1 | 8 | 38.1 | 5 | 23.8 | * | <= 5.0 | * | <= 5.0 |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 82 | 18 | 22.0 | 33 | 40.2 | 26 | 31.7 | 5 | 6.1 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 88 | 13 | 14.8 | 42 | 47.7 | 29 | 33.0 | * | <= 5.0 | * | <= 5.0 |
| Male | 114 | 17 | 14.9 | 45 | 39.5 | 43 | 37.7 | 9 | 7.9 | * | <= 5.0 |



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| | | Performance Level | | | | | | | | | |
|---|--------------|---|------|--|------|-------------------------------------|------|------------------------------|--------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 119 | 38 | 31.9 | 56 | 47.1 | 23 | 19.3 | * | <= 5.0 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 71 | 28 | 39.4 | 32 | 45.1 | 10 | 14.1 | * | <= 5.0 | * | <= 5.0 |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 33 | 7 | 21.2 | 18 | 54.5 | 7 | 21.2 | * | <= 5.0 | * | <= 5.0 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 26 | 8 | 30.8 | 11 | 42.3 | 6 | 23.1 | * | <= 5.0 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 58 | 17 | 29.3 | 25 | 43.1 | 16 | 27.6 | * | <= 5.0 | * | <= 5.0 |
| Male | 61 | 21 | 34.4 | 31 | 50.8 | 7 | 11.5 | * | <= 5.0 | * | <= 5.0 |