



PARCC Assessment Performance Results - 2015

Mathematics Grade 6

Charles County
08-0705 General Smallwood Middle School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	192	38	19.8	64	33.3	50	26.0	33	17.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	104	25	24.0	43	41.3	28	26.9	7	6.7	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	67	10	14.9	16	23.9	16	23.9	21	31.3	4	6.0
Two or more races	14	2	14.3	5	35.7	3	21.4	3	21.4	1	7.1
Special Education	25	11	44.0	10	40.0	2	8.0	2	8.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	111	24	21.6	46	41.4	28	25.2	12	10.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	84	13	15.5	26	31.0	25	29.8	15	17.9	5	6.0
Male	108	25	23.1	38	35.2	25	23.1	18	16.7	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 7

Charles County
08-0705 General Smallwood Middle School

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	188	19	10.1	76	40.4	60	31.9	33	17.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	90	15	16.7	42	46.7	22	24.4	11	12.2	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	82	*	<= 5.0	28	34.1	32	39.0	18	22.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	25	8	32.0	14	56.0	2	8.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	101	14	13.9	45	44.6	30	29.7	12	11.9	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	86	7	8.1	34	39.5	24	27.9	21	24.4	*	<= 5.0
Male	102	12	11.8	42	41.2	36	35.3	12	11.8	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 8

Charles County
08-0705 General Smallwood Middle School

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	122	44	36.1	46	37.7	25	20.5	7	5.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	65	28	43.1	28	43.1	7	10.8	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	44	13	29.5	12	27.3	16	36.4	3	6.8	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	16	10	62.5	6	37.5	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	66	25	37.9	25	37.9	13	19.7	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	44	15	34.1	14	31.8	12	27.3	3	6.8	*	<= 5.0
Male	78	29	37.2	32	41.0	13	16.7	4	5.1	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra I

Charles County
08-0705 General Smallwood Middle School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	44	*	<= 5.0	3	6.8	4	9.1	36	81.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	19	*	<= 5.0	2	10.5	3	15.8	14	73.7	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	21	*	<= 5.0	*	<= 5.0	*	<= 5.0	18	85.7	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	15	*	<= 5.0	3	20.0	2	13.3	10	66.7	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	24	*	<= 5.0	*	<= 5.0	3	12.5	20	83.3	*	<= 5.0
Male	20	*	<= 5.0	3	15.0	*	<= 5.0	16	80.0	*	<= 5.0