



PARCC Assessment Performance Results - 2015 Mathematics Grade 3

Charles County
08-0703 J. C. Parks Elementary School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	128	15	11.7	31	24.2	44	34.4	34	26.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	92	13	14.1	25	27.2	30	32.6	22	23.9	*	<= 5.0
Hispanic/Latino of any race	14	1	7.1	3	21.4	5	35.7	5	35.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	12	*	<= 5.0	3	25.0	6	50.0	3	25.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	9	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	58	8	13.8	18	31.0	23	39.7	9	15.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	63	5	7.9	14	22.2	21	33.3	20	31.7	*	<= 5.0
Male	65	10	15.4	17	26.2	23	35.4	14	21.5	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Charles County
08-0703 J. C. Parks Elementary School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	122	24	19.7	35	28.7	41	33.6	22	18.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	75	18	24.0	25	33.3	24	32.0	8	10.7	*	<= 5.0
Hispanic/Latino of any race	11	2	18.2	2	18.2	6	54.5	1	9.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	22	3	13.6	3	13.6	8	36.4	8	36.4	*	<= 5.0
Two or more races	10	*	<= 5.0	5	50.0	2	20.0	3	30.0	*	<= 5.0
Special Education	20	15	75.0	3	15.0	2	10.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	51	17	33.3	15	29.4	15	29.4	4	7.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	56	11	19.6	16	28.6	17	30.4	12	21.4	*	<= 5.0
Male	66	13	19.7	19	28.8	24	36.4	10	15.2	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Charles County
08-0703 J. C. Parks Elementary School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	129	39	30.2	43	33.3	35	27.1	11	8.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	90	26	28.9	35	38.9	23	25.6	6	6.7	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	22	6	27.3	6	27.3	7	31.8	2	9.1	*	<= 5.0
Two or more races	11	4	36.4	1	9.1	4	36.4	2	18.2	*	<= 5.0
Special Education	14	10	71.4	3	21.4	1	7.1	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	58	28	48.3	14	24.1	12	20.7	4	6.9	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	59	17	28.8	16	27.1	20	33.9	5	8.5	*	<= 5.0
Male	70	22	31.4	27	38.6	15	21.4	6	8.6	*	<= 5.0