



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 3

Charles County  
08-0620 C. Paul Barnhart Elementary School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	91	19	20.9	27	29.7	24	26.4	19	20.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	52	14	26.9	13	25.0	13	25.0	11	21.2	*	<= 5.0
Hispanic/Latino of any race	16	2	12.5	7	43.8	6	37.5	1	6.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	12	3	25.0	2	16.7	2	16.7	4	33.3	1	8.3
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	50	13	26.0	15	30.0	15	30.0	6	12.0	*	<= 5.0
Title I	91	19	20.9	27	29.7	24	26.4	19	20.9	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	51	7	13.7	15	29.4	13	25.5	14	27.5	*	<= 5.0
Male	40	12	30.0	12	30.0	11	27.5	5	12.5	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 4

Charles County  
08-0620 C. Paul Barnhart Elementary School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	83	9	10.8	19	22.9	33	39.8	22	26.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	62	6	9.7	16	25.8	20	32.3	20	32.3	*	<= 5.0
Hispanic/Latino of any race	11	1	9.1	1	9.1	7	63.6	2	18.2	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	6	60.0	*	<= 5.0	3	30.0	1	10.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	52	6	11.5	16	30.8	17	32.7	13	25.0	*	<= 5.0
Title I	83	9	10.8	19	22.9	33	39.8	22	26.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	41	3	7.3	13	31.7	16	39.0	9	22.0	*	<= 5.0
Male	42	6	14.3	6	14.3	17	40.5	13	31.0	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 5

Charles County  
08-0620 C. Paul Barnhart Elementary School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	97	13	13.4	24	24.7	29	29.9	26	26.8	5	5.2
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	76	11	14.5	19	25.0	24	31.6	18	23.7	4	5.3
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	14	3	21.4	6	42.9	2	14.3	3	21.4	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	61	10	16.4	18	29.5	19	31.1	13	21.3	*	<= 5.0
Title I	97	13	13.4	24	24.7	29	29.9	26	26.8	5	5.2
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	54	9	16.7	11	20.4	16	29.6	15	27.8	3	5.6
Male	43	4	9.3	13	30.2	13	30.2	11	25.6	*	<= 5.0