



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 3

Charles County  
08-0606 J. P. Ryon Elementary School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	91	17	18.7	28	30.8	24	26.4	21	23.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	55	13	23.6	13	23.6	17	30.9	12	21.8	*	<= 5.0
Hispanic/Latino of any race	15	1	6.7	9	60.0	2	13.3	3	20.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	12	2	16.7	4	33.3	4	33.3	2	16.7	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	8	72.7	2	18.2	1	9.1	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	53	17	32.1	16	30.2	13	24.5	7	13.2	*	<= 5.0
Title I	91	17	18.7	28	30.8	24	26.4	21	23.1	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	50	12	24.0	11	22.0	13	26.0	14	28.0	*	<= 5.0
Male	41	5	12.2	17	41.5	11	26.8	7	17.1	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Charles County  
08-0606 J. P. Ryon Elementary School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	76	21	27.6	21	27.6	21	27.6	13	17.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	47	15	31.9	13	27.7	10	21.3	9	19.1	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	12	2	16.7	4	33.3	5	41.7	1	8.3	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	8	72.7	2	18.2	*	<= 5.0	1	9.1	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	39	12	30.8	11	28.2	11	28.2	5	12.8	*	<= 5.0
Title I	76	21	27.6	21	27.6	21	27.6	13	17.1	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	29	8	27.6	7	24.1	10	34.5	4	13.8	*	<= 5.0
Male	47	13	27.7	14	29.8	11	23.4	9	19.1	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 5

Charles County  
08-0606 J. P. Ryon Elementary School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	97	14	14.4	35	36.1	22	22.7	24	24.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	61	12	19.7	18	29.5	14	23.0	16	26.2	*	<= 5.0
Hispanic/Latino of any race	11	1	9.1	7	63.6	1	9.1	2	18.2	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	13	1	7.7	4	30.8	3	23.1	5	38.5	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	12	3	25.0	6	50.0	3	25.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	57	11	19.3	24	42.1	15	26.3	7	12.3	*	<= 5.0
Title I	97	14	14.4	35	36.1	22	22.7	24	24.7	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	43	7	16.3	11	25.6	11	25.6	13	30.2	*	<= 5.0
Male	54	7	13.0	24	44.4	11	20.4	11	20.4	*	<= 5.0