



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Charles County
08-0109 Mary Matula Elementary School

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	92	7	7.6	12	13.0	25	27.2	43	46.7	5	5.4
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	29	4	13.8	6	20.7	9	31.0	10	34.5	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	49	*	<= 5.0	5	10.2	13	26.5	25	51.0	5	10.2
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	3	27.3	2	18.2	2	18.2	4	36.4	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	31	5	16.1	7	22.6	10	32.3	9	29.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	52	5	9.6	4	7.7	13	25.0	27	51.9	3	5.8
Male	40	*	<= 5.0	8	20.0	12	30.0	16	40.0	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Charles County
08-0109 Mary Matula Elementary School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	96	12	12.5	30	31.3	31	32.3	22	22.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	46	8	17.4	18	39.1	13	28.3	7	15.2	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	37	2	5.4	8	21.6	15	40.5	11	29.7	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	13	3	23.1	9	69.2	*	<= 5.0	1	7.7	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	36	8	22.2	16	44.4	9	25.0	3	8.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	34	3	8.8	10	29.4	11	32.4	10	29.4	*	<= 5.0
Male	62	9	14.5	20	32.3	20	32.3	12	19.4	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 5

Charles County
08-0109 Mary Matula Elementary School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	106	17	16.0	28	26.4	31	29.2	24	22.6	6	5.7
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	39	10	25.6	14	35.9	10	25.6	5	12.8	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	49	5	10.2	7	14.3	17	34.7	14	28.6	6	12.2
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	12	6	50.0	5	41.7	1	8.3	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	36	12	33.3	15	41.7	8	22.2	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	48	5	10.4	13	27.1	16	33.3	10	20.8	4	8.3
Male	58	12	20.7	15	25.9	15	25.9	14	24.1	*	<= 5.0