



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 3

Cecil County  
07-0401 Cecil Manor Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	71	14	19.7	19	26.8	22	31.0	16	22.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	15	4	26.7	3	20.0	5	33.3	3	20.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	38	5	13.2	10	26.3	12	31.6	11	28.9	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	14	8	57.1	5	35.7	1	7.1	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	48	9	18.8	18	37.5	14	29.2	7	14.6	*	<= 5.0
Title I	71	14	19.7	19	26.8	22	31.0	16	22.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	35	5	14.3	7	20.0	15	42.9	8	22.9	*	<= 5.0
Male	36	9	25.0	12	33.3	7	19.4	8	22.2	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 4

Cecil County  
07-0401 Cecil Manor Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	69	14	20.3	20	29.0	22	31.9	13	18.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	17	6	35.3	5	29.4	5	29.4	1	5.9	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	35	3	8.6	12	34.3	9	25.7	11	31.4	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	15	6	40.0	7	46.7	2	13.3	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	37	7	18.9	13	35.1	11	29.7	6	16.2	*	<= 5.0
Title I	69	14	20.3	20	29.0	22	31.9	13	18.8	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	27	4	14.8	6	22.2	12	44.4	5	18.5	*	<= 5.0
Male	42	10	23.8	14	33.3	10	23.8	8	19.0	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 5

Cecil County  
07-0401 Cecil Manor Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	60	9	15.0	21	35.0	14	23.3	13	21.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	17	*	<= 5.0	9	52.9	5	29.4	3	17.6	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	28	3	10.7	9	32.1	7	25.0	7	25.0	2	7.1
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	20	6	30.0	8	40.0	5	25.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	38	7	18.4	16	42.1	7	18.4	7	18.4	*	<= 5.0
Title I	60	9	15.0	21	35.0	14	23.3	13	21.7	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	25	5	20.0	9	36.0	3	12.0	7	28.0	*	<= 5.0
Male	35	4	11.4	12	34.3	11	31.4	6	17.1	2	5.7