



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Cecil County
07-0311 Holly Hall Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	103	20	19.4	25	24.3	32	31.1	24	23.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	18	6	33.3	6	33.3	3	16.7	3	16.7	*	<= 5.0
Hispanic/Latino of any race	13	3	23.1	2	15.4	6	46.2	2	15.4	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	61	8	13.1	16	26.2	21	34.4	14	23.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	7	70.0	2	20.0	1	10.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	71	17	23.9	20	28.2	23	32.4	11	15.5	*	<= 5.0
Title I	103	20	19.4	25	24.3	32	31.1	24	23.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	59	10	16.9	13	22.0	21	35.6	14	23.7	*	<= 5.0
Male	44	10	22.7	12	27.3	11	25.0	10	22.7	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Cecil County
07-0311 Holly Hall Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	93	17	18.3	28	30.1	32	34.4	15	16.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	17	6	35.3	4	23.5	3	17.6	4	23.5	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	56	6	10.7	16	28.6	24	42.9	9	16.1	*	<= 5.0
Two or more races	11	4	36.4	5	45.5	2	18.2	*	<= 5.0	*	<= 5.0
Special Education	15	9	60.0	4	26.7	1	6.7	*	<= 5.0	1	6.7
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	58	17	29.3	19	32.8	18	31.0	4	6.9	*	<= 5.0
Title I	93	17	18.3	28	30.1	32	34.4	15	16.1	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	49	9	18.4	14	28.6	17	34.7	9	18.4	*	<= 5.0
Male	44	8	18.2	14	31.8	15	34.1	6	13.6	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Cecil County
07-0311 Holly Hall Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	79	7	8.9	14	17.7	32	40.5	23	29.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	56	6	10.7	7	12.5	23	41.1	19	33.9	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	37	5	13.5	10	27.0	13	35.1	7	18.9	2	5.4
Title I	79	7	8.9	14	17.7	32	40.5	23	29.1	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	31	4	12.9	8	25.8	10	32.3	8	25.8	*	<= 5.0
Male	48	3	6.3	6	12.5	22	45.8	15	31.3	*	<= 5.0