



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Cecil County
07-0310 Gilpin Manor Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	59	12	20.3	21	35.6	16	27.1	6	10.2	4	6.8
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	12	3	25.0	5	41.7	4	33.3	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	32	6	18.8	9	28.1	9	28.1	4	12.5	4	12.5
Two or more races	12	2	16.7	5	41.7	3	25.0	2	16.7	*	<= 5.0
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	38	9	23.7	15	39.5	9	23.7	4	10.5	*	<= 5.0
Title I	59	12	20.3	21	35.6	16	27.1	6	10.2	4	6.8
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	30	8	26.7	10	33.3	6	20.0	4	13.3	2	6.7
Male	29	4	13.8	11	37.9	10	34.5	2	6.9	2	6.9



PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Cecil County
07-0310 Gilpin Manor Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	61	12	19.7	20	32.8	16	26.2	13	21.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	17	6	35.3	4	23.5	6	35.3	1	5.9	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	36	6	16.7	13	36.1	6	16.7	11	30.6	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	35	11	31.4	9	25.7	11	31.4	4	11.4	*	<= 5.0
Title I	61	12	19.7	20	32.8	16	26.2	13	21.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	31	6	19.4	10	32.3	7	22.6	8	25.8	*	<= 5.0
Male	30	6	20.0	10	33.3	9	30.0	5	16.7	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 5

Cecil County
07-0310 Gilpin Manor Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	46	13	28.3	23	50.0	7	15.2	3	6.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	12	3	25.0	8	66.7	1	8.3	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	19	5	26.3	9	47.4	5	26.3	*	<= 5.0	*	<= 5.0
Two or more races	10	2	20.0	5	50.0	1	10.0	2	20.0	*	<= 5.0
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	32	10	31.3	17	53.1	5	15.6	*	<= 5.0	*	<= 5.0
Title I	46	13	28.3	23	50.0	7	15.2	3	6.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	31	7	22.6	16	51.6	5	16.1	3	9.7	*	<= 5.0
Male	15	6	40.0	7	46.7	2	13.3	*	<= 5.0	*	<= 5.0