



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Cecil County

07-0205 Chesapeake City Elementary

| Subgroup | Tested Count | Performance Level | | | | | | | | | |
|---|--------------|---|--------|--|------|-------------------------------------|------|------------------------------|------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| | | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 38 | 2 | 5.3 | 11 | 28.9 | 10 | 26.3 | 14 | 36.8 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 33 | * | <= 5.0 | 11 | 33.3 | 8 | 24.2 | 12 | 36.4 | * | <= 5.0 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 17 | 2 | 11.8 | 3 | 17.6 | 6 | 35.3 | 6 | 35.3 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 15 | 1 | 6.7 | 6 | 40.0 | 3 | 20.0 | 5 | 33.3 | * | <= 5.0 |
| Male | 23 | * | <= 5.0 | 5 | 21.7 | 7 | 30.4 | 9 | 39.1 | * | <= 5.0 |



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Cecil County

07-0205 Chesapeake City Elementary

| Subgroup | Tested Count | Performance Level | | | | | | | | | |
|---|--------------|---|------|--|------|-------------------------------------|------|------------------------------|------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| | | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 67 | 4 | 6.0 | 21 | 31.3 | 24 | 35.8 | 18 | 26.9 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 55 | 3 | 5.5 | 18 | 32.7 | 20 | 36.4 | 14 | 25.5 | * | <= 5.0 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | 14 | 2 | 14.3 | 9 | 64.3 | 1 | 7.1 | 2 | 14.3 | * | <= 5.0 |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 21 | 2 | 9.5 | 10 | 47.6 | 6 | 28.6 | 3 | 14.3 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 30 | 2 | 6.7 | 11 | 36.7 | 10 | 33.3 | 7 | 23.3 | * | <= 5.0 |
| Male | 37 | 2 | 5.4 | 10 | 27.0 | 14 | 37.8 | 11 | 29.7 | * | <= 5.0 |



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Cecil County
07-0205 Chesapeake City Elementary

| | | Performance Level | | | | | | | | | |
|---|-----------------|--|------|---|------|--|------|---------------------------------|------|--------------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 65 | 7 | 10.8 | 15 | 23.1 | 17 | 26.2 | 26 | 40.0 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 58 | 6 | 10.3 | 13 | 22.4 | 14 | 24.1 | 25 | 43.1 | * | <= 5.0 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 18 | 3 | 16.7 | 7 | 38.9 | 5 | 27.8 | 3 | 16.7 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 37 | 3 | 8.1 | 7 | 18.9 | 13 | 35.1 | 14 | 37.8 | * | <= 5.0 |
| Male | 28 | 4 | 14.3 | 8 | 28.6 | 4 | 14.3 | 12 | 42.9 | * | <= 5.0 |