



# PARCC Assessment Performance Results - 2015 Mathematics Grade 6

Carroll County  
06-1101 New Windsor Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	121	14	11.6	21	17.4	39	32.2	45	37.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	115	13	11.3	21	18.3	38	33.0	41	35.7	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	5	50.0	2	20.0	2	20.0	1	10.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	32	9	28.1	6	18.8	10	31.3	7	21.9	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	55	4	7.3	9	16.4	22	40.0	20	36.4	*	<= 5.0
Male	66	10	15.2	12	18.2	17	25.8	25	37.9	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 7

Carroll County  
06-1101 New Windsor Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	128	*	<= 5.0	35	27.3	40	31.3	49	38.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	112	*	<= 5.0	27	24.1	38	33.9	43	38.4	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	12	2	16.7	6	50.0	2	16.7	2	16.7	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	40	*	<= 5.0	20	50.0	12	30.0	7	17.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	59	*	<= 5.0	12	20.3	17	28.8	28	47.5	*	<= 5.0
Male	69	*	<= 5.0	23	33.3	23	33.3	21	30.4	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 8

Carroll County  
06-1101 New Windsor Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	102	18	17.6	29	28.4	29	28.4	26	25.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	90	15	16.7	24	26.7	27	30.0	24	26.7	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	7	63.6	3	27.3	1	9.1	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	32	10	31.3	5	15.6	12	37.5	5	15.6	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	52	7	13.5	14	26.9	14	26.9	17	32.7	*	<= 5.0
Male	50	11	22.0	15	30.0	15	30.0	9	18.0	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Algebra I

Carroll County  
06-1101 New Windsor Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	26	*	<= 5.0	*	<= 5.0	4	15.4	21	80.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	25	*	<= 5.0	*	<= 5.0	4	16.0	20	80.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	13	*	<= 5.0	*	<= 5.0	4	30.8	9	69.2	*	<= 5.0
Male	13	*	<= 5.0	*	<= 5.0	*	<= 5.0	12	92.3	1	7.7