



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 3

Carroll County  
06-0711 Robert Moton Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	67	7	10.4	13	19.4	22	32.8	20	29.9	5	7.5
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	50	4	8.0	9	18.0	13	26.0	20	40.0	4	8.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	14	3	21.4	6	42.9	5	35.7	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	40	6	15.0	11	27.5	16	40.0	5	12.5	*	<= 5.0
Title I	67	7	10.4	13	19.4	22	32.8	20	29.9	5	7.5
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	28	3	10.7	3	10.7	9	32.1	9	32.1	4	14.3
Male	39	4	10.3	10	25.6	13	33.3	11	28.2	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Carroll County  
06-0711 Robert Moton Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	62	*	<= 5.0	13	21.0	18	29.0	29	46.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	51	*	<= 5.0	11	21.6	13	25.5	26	51.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	1	10.0	6	60.0	1	10.0	2	20.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	26	*	<= 5.0	7	26.9	11	42.3	7	26.9	*	<= 5.0
Title I	62	*	<= 5.0	13	21.0	18	29.0	29	46.8	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	36	*	<= 5.0	6	16.7	12	33.3	17	47.2	*	<= 5.0
Male	26	*	<= 5.0	7	26.9	6	23.1	12	46.2	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Carroll County  
06-0711 Robert Moton Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	74	4	5.4	18	24.3	21	28.4	27	36.5	4	5.4
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	62	*	<= 5.0	14	22.6	17	27.4	25	40.3	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	15	3	20.0	8	53.3	4	26.7	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	31	3	9.7	9	29.0	12	38.7	5	16.1	2	6.5
Title I	74	4	5.4	18	24.3	21	28.4	27	36.5	4	5.4
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	36	*	<= 5.0	9	25.0	12	33.3	14	38.9	*	<= 5.0
Male	38	3	7.9	9	23.7	9	23.7	13	34.2	4	10.5