



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 3

Carroll County  
06-0710 Westminster Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	71	4	5.6	14	19.7	21	29.6	27	38.0	5	7.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	53	*	<= 5.0	9	17.0	15	28.3	22	41.5	5	9.4
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	26	3	11.5	8	30.8	7	26.9	7	26.9	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	33	3	9.1	5	15.2	9	27.3	13	39.4	3	9.1
Male	38	*	<= 5.0	9	23.7	12	31.6	14	36.8	2	5.3



# PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Carroll County  
06-0710 Westminster Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	86	*	<= 5.0	6	7.0	25	29.1	47	54.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	11	*	<= 5.0	1	9.1	4	36.4	6	54.5	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	67	4	6.0	4	6.0	20	29.9	36	53.7	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	3	30.0	3	30.0	3	30.0	1	10.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	27	2	7.4	4	14.8	11	40.7	9	33.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	50	*	<= 5.0	5	10.0	13	26.0	30	60.0	*	<= 5.0
Male	36	3	8.3	*	<= 5.0	12	33.3	17	47.2	3	8.3



# PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Carroll County  
06-0710 Westminster Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	83	*	<= 5.0	*	<= 5.0	27	32.5	46	55.4	5	6.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	71	*	<= 5.0	*	<= 5.0	20	28.2	42	59.2	5	7.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	1	9.1	1	9.1	7	63.6	2	18.2	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	11	*	<= 5.0	3	27.3	3	27.3	5	45.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	41	*	<= 5.0	*	<= 5.0	15	36.6	22	53.7	3	7.3
Male	42	*	<= 5.0	3	7.1	12	28.6	24	57.1	*	<= 5.0