



PARCC Assessment Performance Results - 2015

Algebra I

Carroll County
06-0707 Westminster High

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	478	26	5.4	120	25.1	179	37.4	153	32.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	28	3	10.7	12	42.9	10	35.7	3	10.7	*	<= 5.0
Hispanic/Latino of any race	19	1	5.3	4	21.1	6	31.6	8	42.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	411	22	5.4	99	24.1	154	37.5	136	33.1	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	50	10	20.0	25	50.0	9	18.0	6	12.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	99	15	15.2	29	29.3	39	39.4	16	16.2	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	36	*	<= 5.0	13	36.1	10	27.8	12	33.3	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	11	*	<= 5.0	5	45.5	4	36.4	2	18.2	*	<= 5.0
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	213	11	5.2	52	24.4	89	41.8	61	28.6	*	<= 5.0
Male	265	15	5.7	68	25.7	90	34.0	92	34.7	*	<= 5.0



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Algebra II

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		Performance Level									
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Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	351	77	21.9	92	26.2	80	22.8	101	28.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	11	3	27.3	1	9.1	1	9.1	6	54.5	*	<= 5.0
Black or African American	17	7	41.2	6	35.3	2	11.8	2	11.8	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	311	65	20.9	81	26.0	75	24.1	89	28.6	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	13	9	69.2	2	15.4	2	15.4	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	40	21	52.5	10	25.0	3	7.5	6	15.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	12	2	16.7	4	33.3	3	25.0	3	25.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	168	24	14.3	46	27.4	39	23.2	59	35.1	*	<= 5.0
Male	183	53	29.0	46	25.1	41	22.4	42	23.0	*	<= 5.0