



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 6

Carroll County  
06-0703 Westminster West Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	360	*	<= 5.0	54	15.0	113	31.4	158	43.9	19	5.3
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	10	*	<= 5.0	1	10.0	3	30.0	4	40.0	2	20.0
Black or African American	13	2	15.4	4	30.8	5	38.5	2	15.4	*	<= 5.0
Hispanic/Latino of any race	24	4	16.7	8	33.3	6	25.0	5	20.8	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	302	*	<= 5.0	39	12.9	97	32.1	141	46.7	*	<= 5.0
Two or more races	10	*	<= 5.0	1	10.0	2	20.0	6	60.0	1	10.0
Special Education	30	9	30.0	9	30.0	7	23.3	5	16.7	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	84	8	9.5	28	33.3	29	34.5	16	19.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	27	*	<= 5.0	7	25.9	13	48.1	7	25.9	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	188	*	<= 5.0	32	17.0	57	30.3	84	44.7	*	<= 5.0
Male	172	*	<= 5.0	22	12.8	56	32.6	74	43.0	12	7.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 7

Carroll County  
06-0703 Westminster West Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	308	*	<= 5.0	41	13.3	106	34.4	140	45.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	17	1	5.9	4	23.5	6	35.3	6	35.3	*	<= 5.0
Hispanic/Latino of any race	20	4	20.0	4	20.0	9	45.0	2	10.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	258	*	<= 5.0	30	11.6	87	33.7	128	49.6	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	27	9	33.3	11	40.7	4	14.8	3	11.1	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	55	11	20.0	11	20.0	18	32.7	15	27.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	22	*	<= 5.0	5	22.7	11	50.0	6	27.3	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	159	*	<= 5.0	16	10.1	61	38.4	77	48.4	*	<= 5.0
Male	149	13	8.7	25	16.8	45	30.2	63	42.3	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 8

Carroll County  
06-0703 Westminster West Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	243	24	9.9	71	29.2	69	28.4	79	32.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	14	4	28.6	6	42.9	4	28.6	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	203	18	8.9	56	27.6	59	29.1	70	34.5	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	20	9	45.0	7	35.0	3	15.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	51	13	25.5	24	47.1	8	15.7	6	11.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	21	*	<= 5.0	7	33.3	9	42.9	4	19.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	122	9	7.4	42	34.4	26	21.3	45	36.9	*	<= 5.0
Male	121	15	12.4	29	24.0	43	35.5	34	28.1	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Algebra I

Carroll County  
06-0703 Westminster West Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	58	*	<= 5.0	*	<= 5.0	3	5.2	42	72.4	13	22.4
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	51	*	<= 5.0	*	<= 5.0	*	<= 5.0	37	72.5	12	23.5
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	26	*	<= 5.0	*	<= 5.0	*	<= 5.0	20	76.9	6	23.1
Male	32	*	<= 5.0	*	<= 5.0	3	9.4	22	68.8	7	21.9