



PARCC Assessment Performance Results - 2015

Mathematics Grade 6

Carroll County
06-0701 Westminster East Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	254	15	5.9	60	23.6	69	27.2	98	38.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	14	1	7.1	4	28.6	6	42.9	3	21.4	*	<= 5.0
Hispanic/Latino of any race	14	*	<= 5.0	6	42.9	5	35.7	2	14.3	1	7.1
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	210	13	6.2	46	21.9	54	25.7	88	41.9	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	22	8	36.4	8	36.4	5	22.7	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	69	12	17.4	23	33.3	17	24.6	14	20.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	19	*	<= 5.0	10	52.6	4	21.1	4	21.1	1	5.3
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	129	*	<= 5.0	30	23.3	33	25.6	53	41.1	7	5.4
Male	125	9	7.2	30	24.0	36	28.8	45	36.0	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 7

Carroll County
06-0701 Westminster East Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	221	20	9.0	72	32.6	72	32.6	52	23.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	14	4	28.6	8	57.1	2	14.3	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	17	3	17.6	6	35.3	7	41.2	1	5.9	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	176	12	6.8	51	29.0	61	34.7	47	26.7	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	31	13	41.9	10	32.3	6	19.4	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	53	11	20.8	24	45.3	12	22.6	6	11.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	22	*	<= 5.0	9	40.9	9	40.9	4	18.2	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	106	7	6.6	35	33.0	40	37.7	24	22.6	*	<= 5.0
Male	115	13	11.3	37	32.2	32	27.8	28	24.3	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 8

Carroll County
06-0701 Westminster East Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	228	27	11.8	58	25.4	71	31.1	71	31.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	20	3	15.0	7	35.0	4	20.0	6	30.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	184	20	10.9	45	24.5	59	32.1	60	32.6	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	33	12	36.4	16	48.5	3	9.1	2	6.1	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	73	14	19.2	22	30.1	21	28.8	16	21.9	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	13	1	7.7	4	30.8	5	38.5	3	23.1	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	117	16	13.7	25	21.4	33	28.2	42	35.9	*	<= 5.0
Male	111	11	9.9	33	29.7	38	34.2	29	26.1	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra I

Carroll County
06-0701 Westminster East Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	21	*	<= 5.0	*	<= 5.0	*	<= 5.0	15	71.4	6	28.6
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	18	*	<= 5.0	*	<= 5.0	*	<= 5.0	14	77.8	4	22.2
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	11	*	<= 5.0	*	<= 5.0	*	<= 5.0	9	81.8	2	18.2
Male	10	*	<= 5.0	*	<= 5.0	*	<= 5.0	6	60.0	4	40.0