



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 6

Carroll County  
06-0508 Oklahoma Road Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	232	*	<= 5.0	38	16.4	66	28.4	114	49.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	10	*	<= 5.0	5	50.0	3	30.0	2	20.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	199	*	<= 5.0	29	14.6	55	27.6	102	51.3	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	21	3	14.3	9	42.9	5	23.8	4	19.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	16	*	<= 5.0	8	50.0	5	31.3	3	18.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	13	*	<= 5.0	6	46.2	3	23.1	3	23.1	1	7.7
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	11	*	<= 5.0	3	27.3	5	45.5	3	27.3	*	<= 5.0
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	96	*	<= 5.0	16	16.7	27	28.1	49	51.0	*	<= 5.0
Male	136	*	<= 5.0	22	16.2	39	28.7	65	47.8	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 7

Carroll County  
06-0508 Oklahoma Road Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	267	*	<= 5.0	35	13.1	95	35.6	126	47.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	13	*	<= 5.0	3	23.1	2	15.4	6	46.2	2	15.4
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	17	*	<= 5.0	2	11.8	8	47.1	7	41.2	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	219	*	<= 5.0	26	11.9	76	34.7	109	49.8	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	20	4	20.0	9	45.0	5	25.0	2	10.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	21	2	9.5	4	19.0	6	28.6	9	42.9	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	19	*	<= 5.0	6	31.6	9	47.4	4	21.1	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	119	*	<= 5.0	15	12.6	41	34.5	59	49.6	*	<= 5.0
Male	148	*	<= 5.0	20	13.5	54	36.5	67	45.3	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 8

Carroll County  
06-0508 Oklahoma Road Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	221	*	<= 5.0	23	10.4	47	21.3	130	58.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	12	*	<= 5.0	1	8.3	2	16.7	9	75.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	197	10	5.1	21	10.7	42	21.3	114	57.9	10	5.1
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	13	6	46.2	5	38.5	1	7.7	1	7.7	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	17	1	5.9	5	29.4	3	17.6	8	47.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	22	*	<= 5.0	3	13.6	6	27.3	11	50.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	110	*	<= 5.0	9	8.2	24	21.8	71	64.5	*	<= 5.0
Male	111	7	6.3	14	12.6	23	20.7	59	53.2	8	7.2



# PARCC Assessment Performance Results - 2015

## Algebra I

Carroll County  
06-0508 Oklahoma Road Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	55	*	<= 5.0	*	<= 5.0	*	<= 5.0	25	45.5	29	52.7
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	49	*	<= 5.0	*	<= 5.0	*	<= 5.0	23	46.9	25	51.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	21	*	<= 5.0	*	<= 5.0	*	<= 5.0	8	38.1	12	57.1
Male	34	*	<= 5.0	*	<= 5.0	*	<= 5.0	17	50.0	17	50.0