



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Carroll County
06-0404 Sandymount Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	69	*	<= 5.0	9	13.0	16	23.2	34	49.3	8	11.6
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	61	*	<= 5.0	6	9.8	16	26.2	30	49.2	8	13.1
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	14	2	14.3	3	21.4	5	35.7	3	21.4	1	7.1
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	17	1	5.9	3	17.6	6	35.3	7	41.2	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	34	*	<= 5.0	8	23.5	7	20.6	13	38.2	5	14.7
Male	35	*	<= 5.0	*	<= 5.0	9	25.7	21	60.0	3	8.6



PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Carroll County
06-0404 Sandymount Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	73	6	8.2	16	21.9	15	20.5	35	47.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	62	6	9.7	12	19.4	15	24.2	29	46.8	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	12	5	41.7	5	41.7	1	8.3	1	8.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	39	3	7.7	7	17.9	7	17.9	22	56.4	*	<= 5.0
Male	34	3	8.8	9	26.5	8	23.5	13	38.2	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Carroll County
06-0404 Sandymount Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	76	*	<= 5.0	11	14.5	15	19.7	40	52.6	8	10.5
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	60	*	<= 5.0	8	13.3	11	18.3	32	53.3	7	11.7
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	1	10.0	6	60.0	2	20.0	*	<= 5.0	1	10.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	12	*	<= 5.0	5	41.7	2	16.7	5	41.7	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	36	*	<= 5.0	5	13.9	6	16.7	20	55.6	5	13.9
Male	40	*	<= 5.0	6	15.0	9	22.5	20	50.0	3	7.5