



PARCC Assessment Performance Results - 2015

Algebra I

Caroline County
05-0703 North Caroline High School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	250	26	10.4	76	30.4	81	32.4	66	26.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	40	3	7.5	15	37.5	16	40.0	6	15.0	*	<= 5.0
Hispanic/Latino of any race	36	8	22.2	17	47.2	6	16.7	5	13.9	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	150	11	7.3	37	24.7	52	34.7	50	33.3	*	<= 5.0
Two or more races	20	4	20.0	6	30.0	5	25.0	5	25.0	*	<= 5.0
Special Education	31	11	35.5	16	51.6	3	9.7	*	<= 5.0	*	<= 5.0
Limited English Proficient	21	6	28.6	13	61.9	2	9.5	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	156	23	14.7	58	37.2	48	30.8	26	16.7	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	10	3	30.0	2	20.0	2	20.0	3	30.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	116	7	6.0	33	28.4	40	34.5	35	30.2	*	<= 5.0
Male	134	19	14.2	43	32.1	41	30.6	31	23.1	*	<= 5.0



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Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	172	21	12.2	52	30.2	50	29.1	49	28.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	17	2	11.8	11	64.7	4	23.5	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	19	3	15.8	4	21.1	8	42.1	4	21.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	124	13	10.5	36	29.0	37	29.8	38	30.6	*	<= 5.0
Two or more races	12	3	25.0	1	8.3	1	8.3	7	58.3	*	<= 5.0
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	67	10	14.9	17	25.4	22	32.8	18	26.9	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	10	1	10.0	4	40.0	2	20.0	3	30.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	88	10	11.4	25	28.4	32	36.4	21	23.9	*	<= 5.0
Male	84	11	13.1	27	32.1	18	21.4	28	33.3	*	<= 5.0