



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Caroline County
05-0701 Ridgely Elementary School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	85	9	10.6	14	16.5	21	24.7	40	47.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	58	5	8.6	9	15.5	13	22.4	31	53.4	*	<= 5.0
Two or more races	11	2	18.2	1	9.1	2	18.2	6	54.5	*	<= 5.0
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	45	7	15.6	10	22.2	11	24.4	17	37.8	*	<= 5.0
Title I	85	9	10.6	14	16.5	21	24.7	40	47.1	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	40	*	<= 5.0	5	12.5	9	22.5	25	62.5	*	<= 5.0
Male	45	8	17.8	9	20.0	12	26.7	15	33.3	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Caroline County
05-0701 Ridgely Elementary School

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	75	8	10.7	15	20.0	22	29.3	29	38.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	55	5	9.1	10	18.2	14	25.5	25	45.5	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	13	6	46.2	6	46.2	1	7.7	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	34	6	17.6	12	35.3	11	32.4	5	14.7	*	<= 5.0
Title I	75	8	10.7	15	20.0	22	29.3	29	38.7	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	36	*	<= 5.0	7	19.4	13	36.1	14	38.9	*	<= 5.0
Male	39	7	17.9	8	20.5	9	23.1	15	38.5	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Caroline County
05-0701 Ridgely Elementary School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	77	9	11.7	13	16.9	27	35.1	28	36.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	56	7	12.5	8	14.3	16	28.6	25	44.6	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	2	20.0	4	40.0	3	30.0	1	10.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	28	7	25.0	8	28.6	7	25.0	6	21.4	*	<= 5.0
Title I	77	9	11.7	13	16.9	27	35.1	28	36.4	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	35	5	14.3	6	17.1	13	37.1	11	31.4	*	<= 5.0
Male	42	4	9.5	7	16.7	14	33.3	17	40.5	*	<= 5.0