



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 6

Caroline County  
05-0302 Lockerman Middle School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	252	27	10.7	60	23.8	97	38.5	67	26.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	24	8	33.3	6	25.0	9	37.5	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	38	4	10.5	11	28.9	17	44.7	5	13.2	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	168	11	6.5	39	23.2	60	35.7	58	34.5	*	<= 5.0
Two or more races	19	3	15.8	4	21.1	9	47.4	3	15.8	*	<= 5.0
Special Education	21	12	57.1	7	33.3	2	9.5	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	139	22	15.8	42	30.2	53	38.1	22	15.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	11	*	<= 5.0	5	45.5	6	54.5	*	<= 5.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	16	*	<= 5.0	8	50.0	8	50.0	*	<= 5.0	*	<= 5.0
Female	134	11	8.2	26	19.4	54	40.3	43	32.1	*	<= 5.0
Male	118	16	13.6	34	28.8	43	36.4	24	20.3	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 7

Caroline County  
05-0302 Lockerman Middle School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	291	30	10.3	54	18.6	108	37.1	96	33.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	29	4	13.8	9	31.0	12	41.4	4	13.8	*	<= 5.0
Hispanic/Latino of any race	36	5	13.9	6	16.7	14	38.9	10	27.8	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	204	18	8.8	34	16.7	74	36.3	76	37.3	*	<= 5.0
Two or more races	15	2	13.3	3	20.0	6	40.0	4	26.7	*	<= 5.0
Special Education	32	17	53.1	10	31.3	5	15.6	*	<= 5.0	*	<= 5.0
Limited English Proficient	11	3	27.3	5	45.5	3	27.3	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	154	24	15.6	38	24.7	61	39.6	31	20.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	13	1	7.7	3	23.1	1	7.7	8	61.5	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	131	11	8.4	19	14.5	46	35.1	53	40.5	*	<= 5.0
Male	160	19	11.9	35	21.9	62	38.8	43	26.9	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 8

Caroline County  
05-0302 Lockerman Middle School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	214	24	11.2	58	27.1	77	36.0	54	25.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	32	5	15.6	7	21.9	13	40.6	7	21.9	*	<= 5.0
Hispanic/Latino of any race	32	3	9.4	7	21.9	15	46.9	7	21.9	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	129	13	10.1	39	30.2	40	31.0	36	27.9	*	<= 5.0
Two or more races	19	2	10.5	5	26.3	8	42.1	4	21.1	*	<= 5.0
Special Education	17	10	58.8	3	17.6	3	17.6	1	5.9	*	<= 5.0
Limited English Proficient	12	4	33.3	3	25.0	4	33.3	1	8.3	*	<= 5.0
Free / Reduced Meals	126	15	11.9	37	29.4	49	38.9	25	19.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	110	13	11.8	31	28.2	39	35.5	26	23.6	*	<= 5.0
Male	104	11	10.6	27	26.0	38	36.5	28	26.9	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Algebra I

Caroline County  
05-0302 Lockerman Middle School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	35	*	<= 5.0	*	<= 5.0	3	8.6	30	85.7	2	5.7
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	29	*	<= 5.0	*	<= 5.0	2	6.9	25	86.2	2	6.9
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	11	*	<= 5.0	*	<= 5.0	2	18.2	8	72.7	1	9.1
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	19	*	<= 5.0	*	<= 5.0	2	10.5	16	84.2	1	5.3
Male	16	*	<= 5.0	*	<= 5.0	1	6.3	14	87.5	1	6.3