



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 3

Caroline County  
05-0201 Greensboro Elementary School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	119	23	19.3	39	32.8	36	30.3	21	17.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	37	6	16.2	20	54.1	10	27.0	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	74	14	18.9	19	25.7	23	31.1	18	24.3	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	37	6	16.2	20	54.1	11	29.7	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	83	17	20.5	33	39.8	23	27.7	10	12.0	*	<= 5.0
Title I	119	23	19.3	39	32.8	36	30.3	21	17.6	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	64	13	20.3	21	32.8	19	29.7	11	17.2	*	<= 5.0
Male	55	10	18.2	18	32.7	17	30.9	10	18.2	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Caroline County  
05-0201 Greensboro Elementary School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	107	*	<= 5.0	12	11.2	54	50.5	35	32.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	35	*	<= 5.0	6	17.1	21	60.0	7	20.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	66	*	<= 5.0	4	6.1	30	45.5	27	40.9	5	7.6
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	19	1	5.3	4	21.1	13	68.4	1	5.3	*	<= 5.0
Free / Reduced Meals	73	*	<= 5.0	10	13.7	39	53.4	20	27.4	*	<= 5.0
Title I	107	*	<= 5.0	12	11.2	54	50.5	35	32.7	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	11	*	<= 5.0	1	9.1	5	45.5	5	45.5	*	<= 5.0
Female	59	*	<= 5.0	5	8.5	30	50.8	20	33.9	3	5.1
Male	48	*	<= 5.0	7	14.6	24	50.0	15	31.3	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Caroline County  
05-0201 Greensboro Elementary School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	105	*	<= 5.0	30	28.6	47	44.8	21	20.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	30	2	6.7	11	36.7	13	43.3	3	10.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	65	*	<= 5.0	16	24.6	29	44.6	16	24.6	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	1	9.1	8	72.7	2	18.2	*	<= 5.0	*	<= 5.0
Limited English Proficient	11	2	18.2	7	63.6	2	18.2	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	66	4	6.1	24	36.4	29	43.9	7	10.6	*	<= 5.0
Title I	105	*	<= 5.0	30	28.6	47	44.8	21	20.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	13	*	<= 5.0	2	15.4	8	61.5	2	15.4	1	7.7
Female	55	4	7.3	18	32.7	25	45.5	7	12.7	*	<= 5.0
Male	50	*	<= 5.0	12	24.0	22	44.0	14	28.0	*	<= 5.0