



PARCC Assessment Performance Results - 2015

Algebra I

Calvert County
04-0213 Calvert High

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	178	15	8.4	81	45.5	73	41.0	9	5.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	58	6	10.3	30	51.7	17	29.3	5	8.6	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	98	9	9.2	39	39.8	46	46.9	*	<= 5.0	*	<= 5.0
Two or more races	13	*	<= 5.0	5	38.5	8	61.5	*	<= 5.0	*	<= 5.0
Special Education	22	6	27.3	12	54.5	4	18.2	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	82	8	9.8	41	50.0	30	36.6	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	28	2	7.1	14	50.0	10	35.7	2	7.1	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	89	*	<= 5.0	42	47.2	39	43.8	*	<= 5.0	*	<= 5.0
Male	89	11	12.4	39	43.8	34	38.2	5	5.6	*	<= 5.0



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Algebra II

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Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	239	169	70.7	63	26.4	*	<= 5.0	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	62	49	79.0	12	19.4	*	<= 5.0	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	147	100	68.0	42	28.6	*	<= 5.0	*	<= 5.0	*	<= 5.0
Two or more races	16	13	81.3	3	18.8	*	<= 5.0	*	<= 5.0	*	<= 5.0
Special Education	*	*	>= 95.0	*	<= 5.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	67	51	76.1	14	20.9	*	<= 5.0	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	25	18	72.0	6	24.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	125	82	65.6	40	32.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Male	114	87	76.3	23	20.2	*	<= 5.0	*	<= 5.0	*	<= 5.0