



PARCC Assessment Performance Results - 2015

Mathematics Grade 6

Baltimore County
03-1559 Sparrows Point Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	171	27	15.8	49	28.7	63	36.8	29	17.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	11	3	27.3	5	45.5	2	18.2	1	9.1	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	149	21	14.1	40	26.8	58	38.9	27	18.1	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	17	10	58.8	6	35.3	1	5.9	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	88	20	22.7	37	42.0	23	26.1	8	9.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	12	4	33.3	4	33.3	4	33.3	*	<= 5.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	78	13	16.7	22	28.2	27	34.6	15	19.2	*	<= 5.0
Male	93	14	15.1	27	29.0	36	38.7	14	15.1	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 7

Baltimore County
03-1559 Sparrows Point Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	149	10	6.7	57	38.3	64	43.0	18	12.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	10	1	10.0	7	70.0	1	10.0	1	10.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	121	9	7.4	46	38.0	51	42.1	15	12.4	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	20	4	20.0	13	65.0	3	15.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	82	7	8.5	32	39.0	36	43.9	7	8.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	13	2	15.4	6	46.2	5	38.5	*	<= 5.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	67	*	<= 5.0	21	31.3	35	52.2	9	13.4	*	<= 5.0
Male	82	8	9.8	36	43.9	29	35.4	9	11.0	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 8

Baltimore County
03-1559 Sparrows Point Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	95	21	22.1	31	32.6	23	24.2	18	18.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	80	15	18.8	26	32.5	20	25.0	18	22.5	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	12	6	50.0	3	25.0	2	16.7	1	8.3	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	53	16	30.2	20	37.7	14	26.4	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	47	8	17.0	15	31.9	12	25.5	10	21.3	*	<= 5.0
Male	48	13	27.1	16	33.3	11	22.9	8	16.7	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra I

Baltimore County
03-1559 Sparrows Point Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	91	*	<= 5.0	6	6.6	47	51.6	37	40.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	85	*	<= 5.0	6	7.1	43	50.6	35	41.2	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	20	*	<= 5.0	2	10.0	13	65.0	5	25.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	43	*	<= 5.0	4	9.3	22	51.2	17	39.5	*	<= 5.0
Male	48	*	<= 5.0	*	<= 5.0	25	52.1	20	41.7	*	<= 5.0