



PARCC Assessment Performance Results - 2015

Mathematics Grade 6

Baltimore County
03-1556 Middle River Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	298	74	24.8	135	45.3	62	20.8	26	8.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	118	41	34.7	54	45.8	18	15.3	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	29	5	17.2	15	51.7	9	31.0	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	126	23	18.3	55	43.7	29	23.0	18	14.3	*	<= 5.0
Two or more races	13	4	30.8	5	38.5	3	23.1	1	7.7	*	<= 5.0
Special Education	33	16	48.5	15	45.5	2	6.1	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	220	61	27.7	100	45.5	47	21.4	12	5.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	15	8	53.3	5	33.3	2	13.3	*	<= 5.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	11	1	9.1	8	72.7	2	18.2	*	<= 5.0	*	<= 5.0
Female	144	37	25.7	60	41.7	31	21.5	15	10.4	*	<= 5.0
Male	154	37	24.0	75	48.7	31	20.1	11	7.1	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 7

Baltimore County
03-1556 Middle River Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	246	58	23.6	123	50.0	61	24.8	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	109	32	29.4	58	53.2	19	17.4	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	22	6	27.3	10	45.5	6	27.3	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	86	16	18.6	40	46.5	27	31.4	*	<= 5.0	*	<= 5.0
Two or more races	21	3	14.3	13	61.9	5	23.8	*	<= 5.0	*	<= 5.0
Special Education	36	24	66.7	12	33.3	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	162	40	24.7	93	57.4	26	16.0	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	18	6	33.3	9	50.0	2	11.1	1	5.6	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	113	27	23.9	57	50.4	27	23.9	*	<= 5.0	*	<= 5.0
Male	133	31	23.3	66	49.6	34	25.6	*	<= 5.0	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 8

Baltimore County
03-1556 Middle River Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	167	73	43.7	50	29.9	25	15.0	19	11.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	75	45	60.0	18	24.0	9	12.0	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	15	4	26.7	5	33.3	4	26.7	2	13.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	60	21	35.0	18	30.0	11	18.3	10	16.7	*	<= 5.0
Two or more races	12	3	25.0	7	58.3	1	8.3	1	8.3	*	<= 5.0
Special Education	31	27	87.1	3	9.7	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	112	55	49.1	34	30.4	15	13.4	8	7.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	10	4	40.0	3	30.0	2	20.0	1	10.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	77	31	40.3	23	29.9	10	13.0	13	16.9	*	<= 5.0
Male	90	42	46.7	27	30.0	15	16.7	6	6.7	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra I

Baltimore County
03-1556 Middle River Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	173	22	12.7	63	36.4	66	38.2	22	12.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	52	8	15.4	24	46.2	15	28.8	5	9.6	*	<= 5.0
Hispanic/Latino of any race	15	3	20.0	3	20.0	7	46.7	2	13.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	84	7	8.3	34	40.5	33	39.3	10	11.9	*	<= 5.0
Two or more races	17	4	23.5	1	5.9	8	47.1	4	23.5	*	<= 5.0
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	103	16	15.5	41	39.8	35	34.0	11	10.7	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	12	2	16.7	7	58.3	2	16.7	1	8.3	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	82	9	11.0	30	36.6	34	41.5	9	11.0	*	<= 5.0
Male	91	13	14.3	33	36.3	32	35.2	13	14.3	*	<= 5.0