



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Baltimore County
03-1533 Vincent Farm Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	135	*	<= 5.0	16	11.9	41	30.4	61	45.2	13	9.6
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	19	*	<= 5.0	3	15.8	3	15.8	10	52.6	3	15.8
Black or African American	31	2	6.5	4	12.9	12	38.7	11	35.5	2	6.5
Hispanic/Latino of any race	10	1	10.0	*	<= 5.0	1	10.0	8	80.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	68	*	<= 5.0	7	10.3	22	32.4	30	44.1	8	11.8
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	16	2	12.5	6	37.5	6	37.5	2	12.5	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	49	3	6.1	8	16.3	17	34.7	20	40.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	65	*	<= 5.0	7	10.8	21	32.3	28	43.1	6	9.2
Male	70	*	<= 5.0	9	12.9	20	28.6	33	47.1	7	10.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Baltimore County
03-1533 Vincent Farm Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	115	10	8.7	30	26.1	47	40.9	26	22.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	12	*	<= 5.0	2	16.7	5	41.7	4	33.3	1	8.3
Black or African American	39	4	10.3	9	23.1	19	48.7	7	17.9	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	49	4	8.2	16	32.7	18	36.7	11	22.4	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	2	20.0	6	60.0	2	20.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	47	7	14.9	17	36.2	17	36.2	6	12.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	58	5	8.6	16	27.6	26	44.8	11	19.0	*	<= 5.0
Male	57	5	8.8	14	24.6	21	36.8	15	26.3	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Baltimore County
03-1533 Vincent Farm Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	104	15	14.4	36	34.6	29	27.9	18	17.3	6	5.8
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	37	9	24.3	14	37.8	10	27.0	3	8.1	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	48	5	10.4	15	31.3	11	22.9	13	27.1	4	8.3
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	3	27.3	7	63.6	*	<= 5.0	1	9.1	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	39	11	28.2	17	43.6	7	17.9	3	7.7	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	56	9	16.1	16	28.6	19	33.9	9	16.1	3	5.4
Male	48	6	12.5	20	41.7	10	20.8	9	18.8	3	6.3