



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Baltimore County
03-1514 Middlesex Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	77	15	19.5	30	39.0	16	20.8	16	20.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	27	7	25.9	12	44.4	5	18.5	3	11.1	*	<= 5.0
Hispanic/Latino of any race	10	3	30.0	2	20.0	1	10.0	4	40.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	31	4	12.9	16	51.6	6	19.4	5	16.1	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	57	14	24.6	22	38.6	12	21.1	9	15.8	*	<= 5.0
Title I	77	15	19.5	30	39.0	16	20.8	16	20.8	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	44	6	13.6	20	45.5	8	18.2	10	22.7	*	<= 5.0
Male	33	9	27.3	10	30.3	8	24.2	6	18.2	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Baltimore County
03-1514 Middlesex Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	78	17	21.8	45	57.7	8	10.3	8	10.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	35	10	28.6	19	54.3	2	5.7	4	11.4	*	<= 5.0
Hispanic/Latino of any race	12	1	8.3	8	66.7	2	16.7	1	8.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	26	5	19.2	14	53.8	4	15.4	3	11.5	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	14	2	14.3	12	85.7	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	57	13	22.8	35	61.4	5	8.8	4	7.0	*	<= 5.0
Title I	78	17	21.8	45	57.7	8	10.3	8	10.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	33	7	21.2	19	57.6	4	12.1	3	9.1	*	<= 5.0
Male	45	10	22.2	26	57.8	4	8.9	5	11.1	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 5

Baltimore County
03-1514 Middlesex Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	75	12	16.0	32	42.7	20	26.7	11	14.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	26	4	15.4	13	50.0	5	19.2	4	15.4	*	<= 5.0
Hispanic/Latino of any race	10	1	10.0	3	30.0	5	50.0	1	10.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	36	6	16.7	14	38.9	10	27.8	6	16.7	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	13	5	38.5	7	53.8	1	7.7	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	57	10	17.5	25	43.9	14	24.6	8	14.0	*	<= 5.0
Title I	75	12	16.0	32	42.7	20	26.7	11	14.7	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	36	4	11.1	16	44.4	10	27.8	6	16.7	*	<= 5.0
Male	39	8	20.5	16	41.0	10	25.6	5	12.8	*	<= 5.0