



# PARCC Assessment Performance Results - 2015 Mathematics Grade 3

Baltimore County  
03-1512 Mars Estates Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	57	10	17.5	18	31.6	20	35.1	9	15.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	29	7	24.1	7	24.1	11	37.9	4	13.8	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	12	1	8.3	5	41.7	4	33.3	2	16.7	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	48	9	18.8	16	33.3	15	31.3	8	16.7	*	<= 5.0
Title I	57	10	17.5	18	31.6	20	35.1	9	15.8	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	25	3	12.0	8	32.0	10	40.0	4	16.0	*	<= 5.0
Male	32	7	21.9	10	31.3	10	31.3	5	15.6	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 4

Baltimore County  
03-1512 Mars Estates Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	61	12	19.7	27	44.3	18	29.5	4	6.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	40	9	22.5	20	50.0	10	25.0	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	55	11	20.0	26	47.3	16	29.1	*	<= 5.0	*	<= 5.0
Title I	61	12	19.7	27	44.3	18	29.5	4	6.6	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	33	6	18.2	10	30.3	14	42.4	3	9.1	*	<= 5.0
Male	28	6	21.4	17	60.7	4	14.3	*	<= 5.0	*	<= 5.0



# PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Baltimore County  
03-1512 Mars Estates Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	70	16	22.9	30	42.9	18	25.7	6	8.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	40	12	30.0	19	47.5	6	15.0	3	7.5	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	13	3	23.1	4	30.8	5	38.5	1	7.7	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	53	12	22.6	26	49.1	12	22.6	3	5.7	*	<= 5.0
Title I	70	16	22.9	30	42.9	18	25.7	6	8.6	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	33	10	30.3	14	42.4	8	24.2	*	<= 5.0	*	<= 5.0
Male	37	6	16.2	16	43.2	10	27.0	5	13.5	*	<= 5.0