



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 3

Baltimore County  
03-1503 Colgate Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	72	21	29.2	27	37.5	18	25.0	6	8.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	10	4	40.0	3	30.0	3	30.0	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	22	6	27.3	9	40.9	5	22.7	2	9.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	31	8	25.8	12	38.7	8	25.8	3	9.7	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	6	60.0	2	20.0	2	20.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	61	17	27.9	23	37.7	16	26.2	5	8.2	*	<= 5.0
Title I	72	21	29.2	27	37.5	18	25.0	6	8.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	15	3	20.0	6	40.0	4	26.7	2	13.3	*	<= 5.0
Female	29	5	17.2	10	34.5	9	31.0	5	17.2	*	<= 5.0
Male	43	16	37.2	17	39.5	9	20.9	*	<= 5.0	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 4

Baltimore County  
03-1503 Colgate Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	54	10	18.5	22	40.7	19	35.2	3	5.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	18	3	16.7	8	44.4	6	33.3	1	5.6	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	26	6	23.1	11	42.3	8	30.8	*	<= 5.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	43	8	18.6	18	41.9	14	32.6	3	7.0	*	<= 5.0
Title I	54	10	18.5	22	40.7	19	35.2	3	5.6	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	11	*	<= 5.0	4	36.4	5	45.5	2	18.2	*	<= 5.0
Female	29	5	17.2	14	48.3	10	34.5	*	<= 5.0	*	<= 5.0
Male	25	5	20.0	8	32.0	9	36.0	3	12.0	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 5

Baltimore County  
03-1503 Colgate Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	46	16	34.8	20	43.5	8	17.4	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	13	4	30.8	7	53.8	2	15.4	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	23	8	34.8	11	47.8	3	13.0	*	<= 5.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	37	15	40.5	13	35.1	7	18.9	2	5.4	*	<= 5.0
Title I	46	16	34.8	20	43.5	8	17.4	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	26	10	38.5	8	30.8	6	23.1	2	7.7	*	<= 5.0
Male	20	6	30.0	12	60.0	2	10.0	*	<= 5.0	*	<= 5.0