



PARCC Assessment Performance Results - 2015

Mathematics Grade 6

Baltimore County

03-1452 Parkville Middle & Center of Technology

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	382	35	9.2	92	24.1	133	34.8	117	30.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	38	2	5.3	3	7.9	9	23.7	20	52.6	4	10.5
Black or African American	116	21	18.1	34	29.3	43	37.1	18	15.5	*	<= 5.0
Hispanic/Latino of any race	16	*	<= 5.0	3	18.8	5	31.3	8	50.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	193	10	5.2	47	24.4	69	35.8	66	34.2	*	<= 5.0
Two or more races	18	2	11.1	4	22.2	7	38.9	5	27.8	*	<= 5.0
Special Education	33	13	39.4	12	36.4	8	24.2	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	167	24	14.4	49	29.3	51	30.5	42	25.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	26	4	15.4	7	26.9	8	30.8	7	26.9	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	12	*	<= 5.0	2	16.7	7	58.3	3	25.0	*	<= 5.0
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	174	11	6.3	48	27.6	70	40.2	44	25.3	*	<= 5.0
Male	208	24	11.5	44	21.2	63	30.3	73	35.1	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 7

Baltimore County

03-1452 Parkville Middle & Center of Technology

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	226	21	9.3	80	35.4	100	44.2	25	11.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	77	11	14.3	33	42.9	27	35.1	6	7.8	*	<= 5.0
Hispanic/Latino of any race	15	1	6.7	8	53.3	5	33.3	1	6.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	113	8	7.1	33	29.2	57	50.4	15	13.3	*	<= 5.0
Two or more races	11	1	9.1	3	27.3	6	54.5	1	9.1	*	<= 5.0
Special Education	30	13	43.3	13	43.3	4	13.3	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	101	12	11.9	44	43.6	40	39.6	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	11	*	<= 5.0	8	72.7	2	18.2	1	9.1	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	118	9	7.6	42	35.6	53	44.9	14	11.9	*	<= 5.0
Male	108	12	11.1	38	35.2	47	43.5	11	10.2	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 8

Baltimore County

03-1452 Parkville Middle & Center of Technology

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	130	21	16.2	17	13.1	16	12.3	62	47.7	14	10.8
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	16	*	<= 5.0	2	12.5	1	6.3	9	56.3	4	25.0
Black or African American	33	11	33.3	5	15.2	3	9.1	11	33.3	3	9.1
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	72	10	13.9	8	11.1	9	12.5	40	55.6	5	6.9
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	25	16	64.0	8	32.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	47	12	25.5	9	19.1	8	17.0	14	29.8	4	8.5
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	68	8	11.8	7	10.3	8	11.8	36	52.9	9	13.2
Male	62	13	21.0	10	16.1	8	12.9	26	41.9	5	8.1



PARCC Assessment Performance Results - 2015

Algebra I

Baltimore County

03-1452 Parkville Middle & Center of Technology

		Performance Level									
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Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	300	*	<= 5.0	47	15.7	114	38.0	126	42.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	35	*	<= 5.0	4	11.4	8	22.9	23	65.7	*	<= 5.0
Black or African American	82	5	6.1	20	24.4	34	41.5	23	28.0	*	<= 5.0
Hispanic/Latino of any race	17	1	5.9	3	17.6	8	47.1	5	29.4	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	151	*	<= 5.0	18	11.9	56	37.1	71	47.0	*	<= 5.0
Two or more races	14	1	7.1	2	14.3	7	50.0	4	28.6	*	<= 5.0
Special Education	12	*	<= 5.0	3	25.0	8	66.7	1	8.3	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	119	8	6.7	25	21.0	46	38.7	40	33.6	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	11	1	9.1	3	27.3	3	27.3	3	27.3	1	9.1
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	151	*	<= 5.0	32	21.2	62	41.1	52	34.4	*	<= 5.0
Male	149	*	<= 5.0	15	10.1	52	34.9	74	49.7	*	<= 5.0