



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 3

Baltimore County  
03-1405 Elmwood Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	89	23	25.8	28	31.5	27	30.3	10	11.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	40	14	35.0	13	32.5	10	25.0	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	28	6	21.4	6	21.4	12	42.9	4	14.3	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	8	72.7	2	18.2	1	9.1	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	75	22	29.3	27	36.0	21	28.0	5	6.7	*	<= 5.0
Title I	89	23	25.8	28	31.5	27	30.3	10	11.2	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	43	6	14.0	15	34.9	15	34.9	6	14.0	*	<= 5.0
Male	46	17	37.0	13	28.3	12	26.1	4	8.7	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 4

Baltimore County  
03-1405 Elmwood Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	81	13	16.0	36	44.4	27	33.3	5	6.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	39	10	25.6	18	46.2	9	23.1	2	5.1	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	28	2	7.1	13	46.4	11	39.3	2	7.1	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	60	10	16.7	33	55.0	16	26.7	*	<= 5.0	*	<= 5.0
Title I	81	13	16.0	36	44.4	27	33.3	5	6.2	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	30	3	10.0	12	40.0	12	40.0	3	10.0	*	<= 5.0
Male	51	10	19.6	24	47.1	15	29.4	*	<= 5.0	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## Mathematics Grade 5

Baltimore County  
03-1405 Elmwood Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	82	21	25.6	34	41.5	17	20.7	10	12.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	40	15	37.5	15	37.5	10	25.0	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	10	4	40.0	4	40.0	1	10.0	1	10.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	24	2	8.3	11	45.8	4	16.7	7	29.2	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	8	80.0	2	20.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	54	18	33.3	23	42.6	8	14.8	5	9.3	*	<= 5.0
Title I	82	21	25.6	34	41.5	17	20.7	10	12.2	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	44	9	20.5	20	45.5	10	22.7	5	11.4	*	<= 5.0
Male	38	12	31.6	14	36.8	7	18.4	5	13.2	*	<= 5.0