



PARCC Assessment Performance Results - 2015

Algebra I

Baltimore County

03-1371 Lansdowne High & Academy of Finance

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	136	69	50.7	58	42.6	9	6.6	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	23	15	65.2	5	21.7	3	13.0	*	<= 5.0	*	<= 5.0
Black or African American	36	17	47.2	18	50.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	18	14	77.8	4	22.2	*	<= 5.0	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	56	23	41.1	28	50.0	5	8.9	*	<= 5.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	36	17	47.2	19	52.8	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	44	32	72.7	11	25.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	111	59	53.2	45	40.5	7	6.3	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	62	27	43.5	30	48.4	5	8.1	*	<= 5.0	*	<= 5.0
Male	74	42	56.8	28	37.8	4	5.4	*	<= 5.0	*	<= 5.0



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Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	202	133	65.8	60	29.7	*	<= 5.0	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	15	10	66.7	3	20.0	2	13.3	*	<= 5.0	*	<= 5.0
Black or African American	61	40	65.6	20	32.8	*	<= 5.0	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	28	18	64.3	9	32.1	*	<= 5.0	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	94	61	64.9	28	29.8	5	5.3	*	<= 5.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	>= 95.0	*	<= 5.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	22	20	90.9	*	<= 5.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	127	87	68.5	34	26.8	*	<= 5.0	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	16	8	50.0	8	50.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	117	78	66.7	37	31.6	*	<= 5.0	*	<= 5.0	*	<= 5.0
Male	85	55	64.7	23	27.1	7	8.2	*	<= 5.0	*	<= 5.0