



PARCC Assessment Performance Results - 2015

Mathematics Grade 3

Baltimore County
03-1308 Riverview Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	77	24	31.2	28	36.4	20	26.0	5	6.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	31	12	38.7	10	32.3	8	25.8	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	16	*	<= 5.0	9	56.3	5	31.3	2	12.5	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	25	9	36.0	9	36.0	5	20.0	2	8.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	20	16	80.0	3	15.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	74	23	31.1	27	36.5	19	25.7	5	6.8	*	<= 5.0
Title I	77	24	31.2	28	36.4	20	26.0	5	6.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	39	10	25.6	15	38.5	12	30.8	2	5.1	*	<= 5.0
Male	38	14	36.8	13	34.2	8	21.1	3	7.9	*	<= 5.0



PARCC Assessment Performance Results - 2015

Mathematics Grade 4

Baltimore County
03-1308 Riverview Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	74	19	25.7	30	40.5	20	27.0	5	6.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	30	9	30.0	11	36.7	10	33.3	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	10	2	20.0	4	40.0	2	20.0	2	20.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	22	4	18.2	10	45.5	5	22.7	3	13.6	*	<= 5.0
Two or more races	10	3	30.0	4	40.0	3	30.0	*	<= 5.0	*	<= 5.0
Special Education	12	7	58.3	5	41.7	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	68	19	27.9	26	38.2	20	29.4	*	<= 5.0	*	<= 5.0
Title I	74	19	25.7	30	40.5	20	27.0	5	6.8	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	30	4	13.3	18	60.0	6	20.0	2	6.7	*	<= 5.0
Male	44	15	34.1	12	27.3	14	31.8	3	6.8	*	<= 5.0



PARCC Assessment Performance Results - 2015 Mathematics Grade 5

Baltimore County
03-1308 Riverview Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	77	22	28.6	38	49.4	14	18.2	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	38	14	36.8	21	55.3	3	7.9	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	25	4	16.0	14	56.0	5	20.0	2	8.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	69	21	30.4	36	52.2	10	14.5	*	<= 5.0	*	<= 5.0
Title I	77	22	28.6	38	49.4	14	18.2	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	36	8	22.2	20	55.6	7	19.4	*	<= 5.0	*	<= 5.0
Male	41	14	34.1	18	43.9	7	17.1	*	<= 5.0	*	<= 5.0